

# **PROGRAM REVIEW REPORT**

**August 1, 2008**

## **Sauk Valley Community College**

District 506

173 IL Route 2, Dixon, IL 61021

Dr. George J. Mihel, President

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## CROSS-DISCIPLINARY PROGRAM REVIEW SUMMARY REPORT

Sauk Valley Community College

Academic Year 2007 - 2008

<b>Discipline Area</b>	<b>Adult Education</b>
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### **Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

The Sauk Valley Community College's Adult Education program has developed a philosophy statement that is posted in all of our adult education classrooms. Our program has implemented an incentive program to improve the GED and ESL student's attendance and completion in the program. All graduates will receive information from the two ROEs in the community college district on furthering their educational endeavors. We are seeking permission from the college to hire a part-time counselor/advisor that will assist our students with career planning and course selection. Transitioning students from the adult education program to the college has improved with the use of our adult education instructors doing more outreach activities in the communities where they teach. They have been provided with business cards, more local in-service opportunities, and radio blurbs that continue to advertise the availability of our classes. The adult education web site is in the process of being updated.

### **Principle Assessment Methods Used in Quality Assurance for this Program**

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify: \_\_\_\_\_

### **Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies.*

Currently the amount of dollars available for funding the Adult Education Literacy program is very limited. It is also very difficult to obtain additional funds for our adult education program.

## CROSS-DISCIPLINARY PROGRAM REVIEW SUMMARY REPORT

Sauk Valley Community College

Academic Year 2007 - 2008

<b>Discipline Area</b>	<b>General Education</b>
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### **Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

The cross-disciplinary review of General Education at Sauk Valley Community College reveals that SVCC's compliance with IBHE expectations is exemplary, particularly as it pertains to IBHE guidelines for providing and assessing general education courses and outcomes and for articulation with other Illinois institutions. No major areas for improvement were identified in any of the twelve objectives reviewed, which covered a range of articulation, assessment, communication, and compliance objectives related to general education. The review committee recommended that the college create a budget line-item to ensure the continued availability of an informational brochure about general education outcomes and assessment that each degree-seeking student receives during the required orientation class. In addition, the committee noted that efforts to track student experience with articulation will continue through a new graduate follow-up study, which by AY 07/08 should provide data for 06/07 graduates on which further improvements might be based.

### **Principle Assessment Methods Used in Quality Assurance for this Program**

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify: Examination of Institutional System documents

### **Statewide Program Issues (if applicable)**

None

**ACADEMIC DISCIPLINE PROGRAM REVIEW SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 - 2008**

<b>Discipline Area</b>	<b>Mathematics</b>
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**Improvements & Rationale for Action**

Since the last program review, the math department has

- developed extensive end-of-course assessment data collection and analysis procedures
- developed an Associate of Arts in Teaching program for secondary mathematics
- expanded MAT 205 content to facilitate articulation with University of Illinois
- generated an on-line web site to help students prepare for college math placement exams
- sponsored area high school math teams and the SVCC math club

In the future, we plan to

- further refine end-of-course assessment procedures on an ongoing basis
- update the math web page within the next two years
- continue to sponsor math club activities and high school math teams on an ongoing basis

**Principle Assessment Methods Used in Quality Assurance for this Program**

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify: \_\_\_\_\_

**Statewide Program Issues (if applicable)**

<b>None</b>
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**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW  
SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 - 2008**

**Program Identification Information**

<b>6-digit CIP</b>	<b>520201</b>
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<b>Degree Type</b> 03 – AAS 20 – Certs 30ch > 30 – Certs <30ch	<b>03</b>
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<b>Program Title</b>	<b>Management</b>
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**Action**

- Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify: \_\_\_\_\_

**Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

No goals or action plans resulted from the prior review. The program action plan on pages 22 and 23 of this report summarize our current and future program improvement activities. Such activities are (and will continue to be) monitored by faculty on a regular basis at departmental meetings and through this review process.

**Principle Assessment Methods Used in Quality Assurance for this Program**

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify: Faculty follow-up with prior students and employer evaluations for all students completing capstone internships in the AAS Management Program.

**Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies.*

Problems and issues that cannot be addressed effectively at the local level relate primarily to funding. Currently our tuition per credit charges are higher than state wide averages and it is unlikely that near term referendum for tax increases would be successful. Funding issues and delays at the state level continue to hinder overall institution effectiveness. Demand for this program appears to be stable at the student and employer level.

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW  
SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 - 2008**

**Program Identification Information**

<b>6-digit CIP</b>	<b><u>520201</u></b>
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<b>Degree Type</b> 03 – AAS 20 – Certs 30ch > 30 – Certs <30ch	<b><u>20</u></b>
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<b>Program Title</b>	<b><u>Management</u></b>
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**Action**

- Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify: \_\_\_\_\_

**Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

No goals or action plans resulted from the prior review. The program action plan on pages 22 and 23 of this report summarize our current and future program improvement activities. Such activities are (and will continue to be) monitored by faculty on a regular basis at departmental meetings and through this review process.

**Principle Assessment Methods Used in Quality Assurance for this Program**

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify: Faculty follow up with prior students and employer evaluations for all students completing capstone internships in the AAS Management Program.

**Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies.*

Problems and issues that ca not be addressed effectively at the local level relate primarily to funding. Currently our tuition per credit charges are higher than state wide averages and it is unlikely that near term referendum for tax increases would be successful. Funding issues and delays at the state level continue to hinder overall institution effectiveness. Demand for this program appears to be stable at the student and employer level.

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW  
SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 - 2008**

**Program Identification Information**

<b>6-digit CIP</b>	<b><u>520204</u></b>
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<b>Degree Type</b> 03 – AAS 20 – Certs 30ch > 30 – Certs <30ch	<b><u>20</u></b>
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<b>Program Title</b>	<b>Supervisory <u>Management</u></b>
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**Action**

Continued with minor improvements

Significantly modified

Discontinued/Eliminated

Placed on inactive status

Scheduled for further review

Other, please specify: \_\_\_\_\_

**Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

No goals or action plans resulted from the prior review. The program action plan on pages 22 and 23 of this report summarize our current and future program improvement activities. Such activities are (and will continue to be) monitored by faculty on a regular basis at departmental meetings and through this review process.

**Principle Assessment Methods Used in Quality Assurance for this Program**

Standardized assessments

Certification and licensure examination results

Writing samples

Portfolio evaluation

Course embedded questions

Student surveys

Analysis of enrollment, demographic and cost data

Other, please specify: Faculty follow up with prior students and employer evaluations for all students completing capstone internships in the AAS Management Program.

**Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies.*

Problems and issues that cannot be addressed effectively at the local level relate primarily to funding. Currently our tuition per credit charges are higher than state wide averages and it is unlikely that near term referendum for tax increases would be successful. Funding issues and delays at the state level continue to hinder overall institution effectiveness. Demand for this program appears to be stable at the student and employer level.

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW  
SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 – 2008**

**Program Identification Information**

<b>6-digit CIP</b>	<b>460401</b>
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<b>Degree Type</b> 03 – AAS 20 – Certs 30ch > 30 – Certs <30ch	<b><u>20</u></b>
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<b>Program Title</b>	<b>Property Maintenance Specialist</b>
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**Action**

- Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify: \_\_\_\_\_

**Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

This certificate will be discontinued due to a lack of demand and low enrollment. During the past five years...

- 32 students enrolled in the program (12 in 2004, 13 in 2005, 5 in 2006, 1 in 2007, 1 in 2008)
- 1 student is currently enrolled in the program
- 15 graduated (3 in 2004, 9 in 2005, 2 in 2006, 1 in 2007, none in 2008)

**Principle Assessment Methods Used in Quality Assurance for this Program**

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify: \_\_\_\_\_

**Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies.*

**NONE**

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW  
SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 – 2008**

**Program Identification Information**

<b>6-digit CIP</b>	<b>510810</b>
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<b>Degree Type</b> 03 – AAS 20 – Certs 30ch > 30 – Certs <30ch	<b>30</b>
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<b>Program Title</b>	<b>Emergency Medical Technician – Basic</b>
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**Action**

- Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify: \_\_\_\_\_

**Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

This is the first program review done for this discipline so comparative data from a previous review will not be addressed. The attrition rate in this certificate is 33%. The students do not seem to realize the level of dedication required for successful completion of this curriculum. Tutorial options are available but not utilized by the students. Internet access of the tutorials has been implemented. We hope the easy access to the tutorials will foster their implementation and ultimate course completion success. The state wide passing rate for the state certification exam is 50%. The faculty will remain current with curriculum and testing trends at the state and national level in order to assure we maintain above the state average. We have offered this course at our local high school vocational center. The complexity of the material seemed to overwhelm the students. A first responder course that is more basic may be offered in the future.

**Principle Assessment Methods Used in Quality Assurance for this Program**

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions

- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify: \_\_\_\_\_

**Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies.*

The statewide EMS testing system has been in a great deal of flux for the past several years. The discipline leaders are working together to create a stable and sound testing format to be administered through a third party. We look forward to test questions that are psychometrically valid.

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW  
SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 – 2008**

**Program Identification Information**

<b>6-digit CIP</b>	<b>510904</b>
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<b>Degree Type</b> 03 – AAS 20 – Certs 30ch > 30 – Certs <30ch	<b>30</b>
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<b>Program Title</b>	<b>Emergency Medical Technician – Intermediate</b>
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**Action**

Continued with minor improvements

Significantly modified

Discontinued/Eliminated

Placed on inactive status

Scheduled for further review

Other, please specify: \_\_\_\_\_

**Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

Student demand for this program has been minimal. The last class was held with 5 students in 2005. The class at that time was held due to requests from area fire departments. 100% pass rate on the certification exam was secured. Our rural area is in need of personnel at the Intermediate level, but lack of funding or lack of volunteer firemen in our rural fire protection districts have impeded this progress. The EMS faculty will actively pursue statewide funds for those departments with a need and a desire to progress their members to this level within the next 2 – 3 years.

**Principle Assessment Methods Used in Quality Assurance for this Program**

Standardized assessments

Certification and licensure examination results

Writing samples

Portfolio evaluation

Course embedded questions

Student surveys

Analysis of enrollment, demographic and cost data

Other, please specify: \_\_\_\_\_

**Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies.*

The State of Illinois has begun discussions regarding EMT – Intermediate be the entry level requirement. The faculty will remain apprised of these discussions.

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW  
SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 – 2008**

**Program Identification Information**

<b>6-digit CIP</b>	<b>510904</b>
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<b>Degree Type</b> 03 – AAS 20 – Certs 30ch > 30 – Certs <30ch	<b>20</b>
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<b>Program Title</b>	<b>Emergency Medical Technician – Paramedic</b>
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**Action**

- Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify: \_\_\_\_\_

**Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

SVCC received ICCB approval for an AAS degree for EMS in the Spring of 2008. The degree will promote a broader science background and the course work will lend its graduates to healthcare management and leadership roles. The national regulatory body for EMS has recently released a policy that all Paramedic programming must be in an institution of higher education by 2012. The college is therefore well poised for this initiative. The faculty have created internet based course work for this program. This initiative fostered the completion for a student deployed to Iraq. Our program has a 100% pass rate on certification exams for this level. Our rural area is in need of personnel at the Paramedic level, but lack of funding or lack of volunteer firemen in our rural fire protection districts have impeded this progress. The EMS faculty will actively pursue statewide funds for those departments with a need and a desire to progress their members to this level within the next 2 – 3 years.

**Principle Assessment Methods Used in Quality Assurance for this Program**

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation

Course embedded questions

Student surveys

Analysis of enrollment, demographic and cost data

Other, please specify: \_\_\_\_\_

**Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies.*

**NONE**

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW  
SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 – 2008**

**Program Identification Information**

<b>6-digit CIP</b>	<b>510911</b>
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<b>Degree Type</b> 03 – AAS 20 – Certs 30ch > 30 – Certs <30ch	<b>03</b>
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<b>Program Title</b>	<b>Radiologic Technology</b>
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**Action**

Continued with minor improvements

Significantly modified

Discontinued/Eliminated

Placed on inactive status

Scheduled for further review

Other, please specify: \_\_\_\_\_

**Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

Improvements since the last review include adding critical thinking exercises to film critiques that are part of the clinical grading process. A terminology class, NRS 116 has been added as a result of graduate survey remarks. A clinical rotation to another site has been added to RAD 186 summer clinical also as a result of graduate survey remarks. We have changed clinical visit schedules to include two or more clinical sites daily for instructors to cut down on clinical travel expense. We have also increased weekend rotations in the second year to increase trauma experience for students to better prepare them for work as a graduate.

**Principle Assessment Methods Used in Quality Assurance for this Program**

Standardized assessments

Certification and licensure examination results

Writing samples

Portfolio evaluation

Course embedded questions

Student surveys

Analysis of enrollment, demographic and cost data

Other, please specify: \_\_\_\_\_

**Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies.*

**None.**

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW  
SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 – 2008**

**Program Identification Information**

<b>6-digit CIP</b>	<b>151301</b>
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<b>Degree Type</b> 03 – AAS 20 – Certs 30ch > 30 – Certs <30ch	<b>20</b>
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<b>Program Title</b>	<b>Basic Computer-Aided Drafting Technician Certificate</b>
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**Action**

- Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify: \_\_\_\_\_

**Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

All of the Mechanical Engineering Technology programs were reviewed during FY07 and FY08 in an effort to understand and respond to the lack of student enrollment. After two years of review, it was decided to discontinue most of the MET programs. This certificate will be retained while we continue to assess the local employer needs and monitor student enrollments. It is anticipated that this program may also be discontinued in the near future.

**Principle Assessment Methods Used in Quality Assurance for this Program**

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify: \_\_\_\_\_

**Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies.*

**NONE**

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW  
SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 – 2008**

**Program Identification Information**

<b>6-digit CIP</b>	<b>151306</b>
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<b>Degree Type</b> 03 – AAS 20 – Certs 30ch > 30 – Certs <30ch	<b><u>30</u></b>
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<b>Program Title</b>	<b>Mechanical Drafting Certificate</b>
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**Action**

- Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify: \_\_\_\_\_

**Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

All of the Mechanical Engineering Technology programs were reviewed during FY07 and FY08 in an effort to understand and respond to the lack of student enrollment. After two years of review, it was decided to discontinue most of the MET programs.

**Principle Assessment Methods Used in Quality Assurance for this Program**

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify: \_\_\_\_\_

**Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies.*

**None**

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW  
SUMMARY REPORT**

**Sauk Valley Community College**

**Academic Year 2007 – 2008**

**Program Identification Information**

<b>6-digit CIP</b>	<b>150805</b>
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<b>Degree Type</b> 03 – AAS 20 – Certs 30ch > 30 – Certs <30ch	<b>03</b>
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<b>Program Title</b>	<b>Mechanical Engineering Technology AAS degree</b>
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**Action**

- Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify: \_\_\_\_\_

**Improvements & Rationale for Action**

*A brief description (150 words or less) of the improvements made since the last review or reasons for other program decisions, proposed action plan for future improvements and an estimated timeline.*

All of the Mechanical Engineering Technology programs were reviewed during FY07 and FY08 in an effort to understand and respond to the lack of student enrollment. After two years of review, it was decided to discontinue most of the MET programs.

**Principle Assessment Methods Used in Quality Assurance for this Program**

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify: \_\_\_\_\_

**Statewide Program Issues (if applicable)**

*A brief description of emerging state-level problems and/or program issues that will eventually affect programs offered by the colleges and cannot be addressed at the local level. Such problems/issues might include licensure changes, trends in occupational demand, and developments in disciplines or modifications to university transfer policies. NONE*

**SAUK VALLEY COMMUNITY COLLEGE**  
**PROGRAM EVALUATION AND REVIEW – 5 YEAR SCHEDULE**

Page 1

<b>Division</b>	<b>FY 2008</b>	<b>FY 2009</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b><u>FY 2012</u></b>
<b>Cross Disciplinary Reviews</b>	Adult Education General Education	Developmental Studies	Vocational Skills	Transfer functions and programs including the AA, AS, AAT, other specialized transfer degree programs and the ALS degree program	<u>General Education</u>
<b>Transfer Academic Discipline Reviews</b>	Mathematics	Physical and Life Sciences: Biology Chemistry Earth Science Physics Physical Education	Humanities & Fine Arts: Foreign Language Music Philosophy Theatre Interdisciplinary Fine Arts Business - AS	Social Sciences: Anthropology Economics Geography History Political Science Sociology Psychology Education: Special Education Secondary Ed Math Early Childhood Education Elementary Education	<u>Written &amp; Oral Communications:</u> <u>English</u> <u>Speech</u>
<b>Career Academic Discipline Reviews</b>	BUS – Management Property Maintenance Specialist Emergency Medical Technician – Basic Intermediate, and Paramedic Radiologic Technology MET: Mechanical Drafting CAD Basic and Intermediate CIS – Microcomputers Mechanical Engineering Technology	Accounting Heating, Refrigeration, Air Conditioning Machine Tool Operator Welding Graphic Design Specialist	A.D.N. L.P.N. Nurse Assistant Business: Marketing	Human Services Early Childhood Paraprofessional Educator Truck Driving	<u>Office and Administrative Services</u> <u>Computer Programming</u> <u>Microcomputer Application</u> <u>Specialist I &amp; II</u> <u>Web Design</u> <u>CIS: Networking Specialist</u> <u>IND: Certified Manufacturing Assistant</u>  <u>Electronic Engineering Technology</u> <u>HRS: Industrial Maintenance Electrician</u> <u>Criminal Justice</u>

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**SAUK VALLEY COMMUNITY COLLEGE**  
**PROGRAM EVALUATION AND REVIEW - 5 YEAR SCHEDULE**  
Page 2

<b>Division</b>	<b>FY 2008</b>	<b>FY 2009</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>
<b>Corporate and Community Services</b>		Personal and Professional Development			
<b>Academic Support, Administrative, and Student Services</b>	Admissions & Records Institutional Research and Planning	Information Services Instructional Technology Center Learning Assistance Center Career Services/Job Placement	Student Financial Assistance	Auxiliary Services: Bookstore Cafeteria Counseling/Advising Special Needs Public Relations Learning Resource Center	Buildings and Grounds Safety & Security Human Resources Business Office Athletics Student Activities

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