

**2008 PERFORMANCE REPORT
Sauk Valley Community College**

PERFORMANCE REPORT

August 15, 2008

Sauk Valley Community College
District 506
173 Illinois Route 2, Dixon, Illinois 61021

Dr. George J. Mihel, President

Inquiries and comments may be directed to
Thomas Gospodarczyk
Dean of Institutional Research and Planning
Phone: 815-288-5511, ext 402
Fax: 815-288-5958
E-mail: gospodt@svcc.edu

2008 PERFORMANCE REPORT

Sauk Valley Community College

SECTION I: INSTITUTIONAL CONTEXT

Mission Statement

Provide the institution's mission statement.

Sauk Valley Community College is an institution of higher education that provides quality learning opportunities to meet the diverse needs of its students and community.

Environmental Analysis

Provide a brief synopsis (in bulleted format) of the factors influencing the institution and how these factors affect the institution's ability to address the four policy areas of IBHE 2011 Strategic Goals and the related ICCS Promise for Illinois Revisited Areas: Affordability (Promise Affordable Access), Attainment (Promise High Quality, Promise Competitive Workforce), Diversity (Promise Services for Student Success, Promise Enhanced Adult Education) and Efficiency (Promise Effective Transitions).

<http://www.ibhe.state.il.us/aboutBHE/strategicPlan.htm>

<http://www.iccb.org/pdf/PromiseRevisited2006.pdf>

Affordability Goal – Help ensure that college is affordable to all Illinoisans. (Promise Affordable Access – Deliver accessible and affordable learning opportunities for all residents of Illinois.)

- SVCC continually tries to reduce expenses by seeking greater operating efficiencies through restructuring and consolidations.
- SVCC provides a tuition waiver to supplement the College's ACE grant, thereby allowing more high school students the opportunity to take dual credit classes.
- SVCC provides a tuition waiver to all district Illinois State Scholar awardees and to students who graduate in the top 10% of their class.
- The Sauk Foundation awards scholarships to single parents and other students based on need.
- Several scholarships continued at the College this year distributing money to students in most disciplines.
- The Sauk Foundation is increasing its efforts to raise funds for scholarships.
- The new on-line nursing program is being financed by local hospitals.

Attainment Goal – Improve educational attainment through a seamless P-20 system of high-quality teaching and learning, through an increased focus and outreach to nontraditional students, and through stronger emphasis on preparing graduates in high-demand workforce areas. (Promise High Quality – Emphasize high quality in all programs, services, and operations. Promise Competitive Workforce – Address workforce and economic development needs with flexible, responsive, and progressive programs.)

2008 PERFORMANCE REPORT

Sauk Valley Community College

- SVCC works with the area's middle and high schools to provide career awareness and educational planning activities for their students.
- SVCC has added staff to increase its outreach to and recruitment of middle and high school students, and the area's Hispanic population.
- SVCC conducts daylong programs to introduce high school students to non-traditional, high-demand occupations (i.e. Men in Nursing, Women in Criminal Justice, and Women in Engineering).
- SVCC has assisted area high schools with curriculum development to align the high school curricula with SVCC curricula, resulting in better articulation agreements and easier transition from high school to SVCC.
- Area health care providers are involved supporters of the health career programs and sponsor faculty members, and provide lab supplies at their reduced costs.

Diversity Goal – Work to increase access and success in a more diverse college student body and faculty ranks, including those with disabilities. (Promise Services for Student Success – Provide programs and services to assist students succeed in their educational endeavors. Promise Enhanced Adult Education – Enhance Adult Education and Literacy programs necessary for individuals and families to have a high quality standard of living in Illinois.)

- The lack of public transportation creates an obstacle for many students, especially those with low incomes and disabilities.
- Many immigrants have a low level of educational attainment and limited English language ability, which negatively impacts their ability to assist and encourage their children to pursue and be successful in education.
- The Cross-Cultural Coordinator, Student Needs Coordinator and the Financial Assistance Office work together to assist students, who are at risk of losing their financial aid to become successful students.
- The Student Needs Coordinator attends many of the high school exit IEP meetings, and uses those meetings as opportunities to recruit students with disabilities.
- SVCC is seeking funds to purchase additional technology that will help students with disabilities to be successful students.
- The University of Illinois' National Center for Rural Health Professions is supporting SVCC's Health Career Club and the recruitment of minority students into the health care programs.

Efficiency & Effective Transitions Goal – Promote efficiency and accountability in higher education operations. (Promise Effective Transitions – Offer rigorous courses, programs, and services designed to enable students to transition from one learning environment and level to another.)

- SVCC provides each 8th grade district with a career presentation to encourage students to begin thinking about attending college.
- The Tech Prep Office has placed 4-year high school and 2-year SVCC career pathways on the SVCC web page for each area high school to use in doing career planning activities with their students.

2008 PERFORMANCE REPORT

Sauk Valley Community College

- The Student Needs Coordinator's Office works with high school special education students to assist in transition planning by conducting workshops focusing on transitioning from high school to adult life in the community.
- Many students graduate from high school without the requisite skills to be successful in college.
- Dual credit classes allow high school students to complete the basic classes of college programs at the Whiteside Area Career Center and then complete the programs at SVCC.
- SVCC expanded its cooperative dual enrollment classes at the Whiteside Area Career Center and at area high schools.
- An articulation agreement among the Whiteside Area Career Center, SVCC, and Western Illinois University, is a three institution, high school to bachelor's degree completion program in criminal justice.
- 100% of full-time faculty participates in SVCC's assessment plan. There have been numerous instructional improvements as a result of the assessment activities.

SECTION II: PROGRESS

AFFORDABILITY GOAL: Help ensure that college is affordable to all Illinoisans. (Related Illinois Commitment Area 3 for cross walking Performance Data). Promise Affordable Access – Deliver accessible and affordable learning opportunities for all residents of Illinois.

Fiscal Year 2008 Accomplishments

Provide an overview of the key institutional achievements during fiscal year 2008 that demonstrate the institution's progress in addressing the Affordability goal.

SVCC has strived to maintain affordability by controlling expenses, increasing revenues, while expanding the benefits to students. Some examples include:

- Reduced health care related expenses by making changes in our medical insurance policy.
- Implemented an administrative reorganization which resulted in the elimination of four full-time positions during the past two years.
- Conducted an analysis on each cost center that does not generate revenue to cover expenses and determined the best course of action for each. This has resulted in the elimination of the under-utilized child care center and the low-enrollment Mechanical Engineering Technician program.
- Continued to replace single pane windows with energy efficient double pane windows, as a part of a multi-year project.
- Initiated a year long study on the feasibility of generating electricity through wind energy.
- Replaced leaky dampers in the ventilation system, replaced old boiler controls, and changed two water heater units from steam to electricity to improve operating efficiencies and lower utility costs.
- Increased the amount of money awarded through scholarships.

2008 PERFORMANCE REPORT

Sauk Valley Community College

- Expanded dual credit courses offered at the Whiteside Area Career Center and at local high schools.
- Created opportunities and encouraged students to use technology remotely, to reduce trips to campus.

Fiscal Year 2009 Plans

Describe a few of the highest priority actions the institution intends to pursue in fiscal year 2009 that will help to achieve the Affordability goal.

SVCC plans to continue striving to maintain affordability by controlling expenses, increasing revenues, while expanding the benefits to students. Some examples include:

- Create and operate within a balanced FY09 budget, and generate an end of the year cash surplus.
- Identify opportunities to restructure positions and functions for cost saving efficiencies.
- Improve efficiencies through the use of technology.
- Examine increasing charges in high expense programs, instead of spreading the expense among all students.
- Consider issuing working cash bonds.
- Continue the multi-year plan of replacing single pane windows with energy efficient double pane windows.
- Complete the year long study on the feasibility of generating electricity through wind energy, and depending on the results, begin the process of acquiring a wind generator.
- Replace old building chillers with new energy efficient ones.
- The Foundation and Grants Office will be reorganized to improve efficiencies and expand resource development activities.
- Move toward a four day per week class schedule to reduce the number of times students drive to campus.

Fiscal Year 2009 Challenges

Describe any potential challenges that may impact the institution's ability to successfully address the Affordability goal in fiscal year 2009.

There are numerous challenges that will be faced during the coming year, including the following:

- There is uncertainty over state funding as a result of Illinois' fiscal problems.
- We must plan for a stagnant revenue stream and rising expenses.
- Continue full operations as seasoned employees continue to be lost to retirement and attrition.
- With a slowing economy, the competition for local money is increasing. As their funding is reduced, local schools are increasing their fund raising and becoming competitors for the same dollars that SVCC is pursuing.
- The number of students needing financial assistance is increasing.

2008 PERFORMANCE REPORT Sauk Valley Community College

- The minimum wage is increasing while work study funds remains stagnant. Students will receive a higher pay rate but fewer hours, and the college will have fewer hours of student work.
- Lenders are reducing their loans to students.

AFFORDABILITY COMMON INSTITUTIONAL INDICATORS

Net price of attendance for undergraduates who apply for aid by income quintile, after MAP, IIA, Pell, SEOG, and institutional grant aid are subtracted.

The data requested in the following table will be utilized to compute the Net Price of Attendance [Cost of Attendance minus Gift Aid] for the defined student population. See the guidelines for definitions and assistance in completing the table. The Performance Data website will include MAP and IIA information by quintile by college.

Fall 2006 Data

Total Cost of Attendance (Full-time, Dependent Freshmen living at home): \$6,028

Total Number of First-time, Full-time Illinois Dependent Freshmen Enrolled: 196

Student/Family Income (\$)	Total Unduplicated Recipient Headcount	GIFT ASSISTANCE AWARDED TO DEPENDENT FULL-TIME, FIRST-TIME FRESHMEN, FALL 2006											
		Federal Programs				State Programs				Institutional Programs			
		PELL		FSEOG		MAP		IIA		Scholarships, Grants, Fellowships, Traineeships		Tuition Waivers	
		#	\$	#	\$	#	\$	#	\$	#	\$	#	\$
0 – 28,599	32	32	56,626	5	1,250	26	18,815	11	2,750	9	6,115	6	3,720
28,600– 50,001	28	23	24,813	4	650	21	12,175	0	0	9	4,525	2	2,035
50,002 -74,437	17	5	3,600	1	100	4	1,750	0	0	10	3,810	11	12,651
74,438 -106,220	15	1	2,025	0	0	1	715	1	250	10	3,512	10	10,720
106,221 and up	5	0	0	0	0	0	0	0	0	0	0	5	6,160
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0

AFFORDABILITY MISSION-SPECIFIC INDICATORS

Provide the following information for mission-specific indicators developed by the institution pertaining to the Affordability goal:

- Identification of the mission-specific indicator and its relationship to the institution's mission:

2008 PERFORMANCE REPORT Sauk Valley Community College

The number of first generation college students served. First generation students typically come from families with low household incomes. This indicator reflects a level of financial access, support services, and outreach to children from those families.

- Performance goal: 65%
- Data for the three most recent years, if applicable:

Year	First Generation Students	Percent of All Students	Goal Status
FY08	762	56.7%	Not achieved
FY07	995	58.6%	Not achieved
FY06	940	59.6%	Not achieved

- A brief description/interpretation of performance and related implications.

SVCC attributes the decline in first generation students to several factors.

Many first generation students graduate from high school without the requisite skills to be successful in college, and require additional assistance. Approximately 66% of the special needs tutoring budget alone, is spent on first generation students. For many first generation students, leaving college and seeking employment is preferable to struggling with college.

The families of first generation students tend to have a lower income, making it difficult to afford college. Many students work full-time to support themselves and their families and do not qualify for financial assistance as part-time students. The College's rural location and the lack of public transportation is an obstacle to many students. The number of students needing financial assistance and applying for loans has increased sharply in the past two years.

The demand for employees with post-secondary education or training has been declining as employers who require new hires to have some post-secondary education, have left the area, and have been replaced by employers who require only a high school diploma or GED. Many potential students feel that post-secondary education will yield limited job opportunities.

ATTAINMENT GOAL – Improve educational attainment through a seamless P-20 system of high-quality teaching and learning, through an increased focus and outreach to nontraditional students, and through stronger emphasis on preparing graduates in high-demand workforce areas. (Related Illinois Commitment Areas 1, 2 & 5 for cross walking Performance Data). Promise High Quality – Emphasize high quality in all programs, services, and operations. Promise Competitive Workforce – Address workforce and economic development needs with flexible, responsive, and progressive programs.

2008 PERFORMANCE REPORT Sauk Valley Community College

ATTAINMENT COMMON INSTITUTIONAL INDICATORS

Percent of undergraduate degree/certificate recipients either employed or enrolled in further education within one year of graduation (Source: Data Tables for the ICCB, Follow-Up of FY2007 Career and Technical Education Program Graduates).

<http://www.iccb.org/cte.study.html>

Number Employed and/or Enrolled	Number of Survey Respondents	Percent Employed and/or Enrolled
29	31	93.5%

a) **Institutional goal(s) for this indicator:** 90%

b) **Brief interpretation of institutional performance and related implications:**

Our graduates continue to find employment and are prepared to pursue additional education and training. Many in the local population are bound to the area by family and are typically less mobile than students in metropolitan areas. As the distribution industry continues to grow in this area, the number of local jobs *not* requiring post-secondary education or training is expected to also grow. This may discourage many future students from enrolling in or completing career programs.

Extent to which institutional quality and effectiveness are recognized by graduates

Source: ICCB, FY07 Occupational Follow-Up Study.

Pass rates on professional/occupational licensure examinations relative to national averages

Field	Pass Rate Information for Selected Exams: Number of Students Tested, Institutional Pass Rate & National Pass Rate								
	2004-05			2005-06			2006-07		
	# Students	Pass Rate (%)		# Students	Pass Rate (%)		# Students	Pass Rate (%)	
		Inst'l	Nat'l		Inst'l	Nat'l		Inst'l	Nat'l
Nursing (RN/ADN) – NCLEX	28	86%	87%	20	100%	88%	24	87%	84%
Dental Hygiene	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Radiologic Technology	24	96%	94%	25	100%	90.5%	17	100%	90.8%
Emergency Medical Technician	22	63%	64%	19	83%	66%	28	70%	66.5%

a) **Institutional goal(s) for this indicator:** 94% pass rate

b) **Brief interpretation of institutional performance and related implications:**

The ADN NCLEX examination is increasing in difficulty on an annual basis. This increase is to assure the beginning practitioner can function in today's more challenging health care

2008 PERFORMANCE REPORT Sauk Valley Community College

environment. The nursing faculty has started to incorporate the newest types of NCLEX style questions to provide the students with experience in the most difficult type of question format “Choose all that apply” and other NCLEX testing challenges such as fill in the blank and short answer. We are now allowing the nursing pharmacology course to be taken in the summer semester to encourage participation as pharmacology is a large part of NCLEX preparation or need. We subscribe to the NCLEX annual reports that provide us with specific program information. These reports help us determine any necessary curriculum changes. EMS testing continues to be a problematic at the state level and therefore national testing continues to be used. The EMS faculty feels the institutional test results are a reflection of the student’s initiative. Most EMS testing is at the basic level. EMT – Basic testers tend to pursue this curriculum as they are rural fire district volunteers or someone who has a personal interest only and certification therefore is not always valued. The EMS faculty will continue to assure they have current knowledge in the state and national initiatives driving this testing and/or its formatting.

ATTAINMENT MISSION-SPECIFIC INDICATORS

Provide the following information for mission-specific indicators developed by the institution pertaining to the Attainment goal.

- Identification of the mission-specific indicator and its relationship to the institution’s mission:

Faculty preparation: percent of college level faculty (non-occupational) faculty with a master’s degree or above. This indicator reflects the faculty’s subject matter knowledge base and by implications, the quality of instruction they can deliver.

- Performance goal: 100% with master’s degree or above
- Data for the three most recent years, if applicable:

Year	Non-Occupational Faculty with Master’s Degrees	% Non-Occupational Faculty with Master’s Degrees	Goal Status
FY08	30	96.8%	Not achieved
FY07	30	96.8%	Not achieved
FY06	32	97.0%	Not achieved

- A brief description/interpretation of performance and related implications.

SVCC employs only one (long-term) faculty member in a non-occupational field who does not have a master’s degree. That instructor is currently pursuing a master’s degree, and when completed, SVCC will achieve its performance goal of 100%.

2008 PERFORMANCE REPORT Sauk Valley Community College

SVCC's rate is slightly above the statewide average rate of 96.2%. A master's degree is required of all new non-occupational full-time faculty hires.

DIVERSITY GOAL: Work to increase access and success in a more diverse college student body and faculty ranks, including those with disabilities. (Related Illinois Commitment Area 4 for cross walking Performance Data.) Promise Services for Student Success – Provide programs and services to assist students succeed in their educational endeavors. Promise Enhanced Adult Education – Enhance Adult Education and Literacy programs necessary for individuals and families to have a high quality standard of living in Illinois.

DIVERSITY COMMON INSTITUTIONAL INDICATORS

Completions by race/ethnicity and gender

Source: IPEDS Degrees Conferred Survey. Institutions are not required to submit additional data.

a) Institutional goal(s) for this indicator:

Completions will be comparable to:

- The percent of enrollment (+/-10%) for male and female students.
- The percent of enrollment for minority students.

b) Brief interpretation of institutional performance and related implications:

Completions by Gender and Minority Status							
Year	Total Enrollments	# Male Enrollments	% Male Enrollments (goal)	Total Completions	# Male Completions	% Male Completions	Goal Status
FY07	6000	2,708	45.1%	802	334	41.6%	Achieved
FY06	5,649	2,503	44.3%	420	135	32.1%	Not achieved
FY05	5,113	2,234	43.7%	519	241	46.4%	Achieved
Year	Total Enrollments	# Female Enrollments	% Female Enrollments (goal)	Total Completions	# Female Completions	% Female Completions	Goal Status
FY07	6000	3,292	54.9%	802	468	58.4%	Achieved
FY06	5,649	3,146	55.7%	420	285	67.9%	Over achieved
FY05	5,113	2,879	56.3%	519	278	53.6%	Achieved
Year	Total Enrollments	# Minority Enrollments	% Minority Enrollments (goal)	Total Completions	# Minority Completions	% Minority Completions	Goal Status
FY07	6000	717	12.0%	802	82	10.2%	Not achieved
FY06	5,649	691	12.2%	420	47	11.2%	Not achieved
FY05	5,113	663	13.0%	519	36	6.9%	Not achieved

2008 PERFORMANCE REPORT Sauk Valley Community College

By gender, the goal has been attained in two of the three years, with significant improvement among male students after a drop in the second year. We will continue to monitor program completions.

Minority completions have not achieved the goal in any of the three years. As the number of minority completions has increased significantly, the total completions have also increased significantly. SVCC is pleased with the progress being made, and attributes much of this progress to the support services available to minority students, most of who are faced with a variety of challenges as first generation students.

DIVERSITY MISSION-SPECIFIC INDICATORS

Provide the following information for mission-specific indicators developed by the institution pertaining to the Diversity goal:

- Identification of the mission-specific indicator and its relationship to the institution’s mission;

The number of students served through remedial coursework. This indicator reflects the success of the institution in providing services to under-prepared students.

- Performance goal: 1,000 students (or 20% of all students)
- Data for the three most recent years if applicable:

Year	Students in Remedial Classes	Percent of Total	Credits Earned vs. Attempted	Goal Status
FY07	850	14.2%	58.6%	Not achieved
FY06	869	15.4%	59.9%	Not achieved
FY05	922	18.0%	62.5%	Not achieved

- A brief description/interpretation of performance and related implications.

We believe the decline in the number of students served through remedial coursework is due to Sauk’s work with area high schools to improve high school Math and English curriculum and to better prepare students for college level work. While the test score criteria for placing students in remedial classes have not been changed, fewer recent high school graduates miss the scores required for placing into college level classes. However, we have discovered that while many students in remedial classes are able to meet the course objectives, they are unable to score high enough on the Compass post-test place out of the class. This is being investigated and appropriate actions will be taken.

2008 PERFORMANCE REPORT Sauk Valley Community College

EFFICIENCY/EFFECTIVE TRANSITIONS: Promote efficiency and accountability in higher education operations. (Related Illinois Commitment Area 6 for cross walking Performance Data). Promise Effective Transitions – Offer rigorous courses, programs, and services designed to enable students to transition from one learning environment and level to another.

EFFICIENCY/EFFECTIVE TRANSITIONS COMMON INSTITUTIONAL INDICATORS

Cost of instruction per credit hour

Source: ICCB, Unit Cost Study.

- a) **Institutional goal(s) for this indicator:** 114% of peer group average
- b) **Brief interpretation of institutional performance and related implications:**

Year	SVCC Cost of Instruction	Peer Group* Average	% of Peer Group* Average	Goal Status
FY07	\$210.86	\$222.63	94.7%	Achieved
FY06	\$228.31	\$215.90	105.7%	Achieved
FY05	\$226.06	\$204.50	110.5%	Achieved

SVCC has implemented numerous cost saving measures, with a major administrative reorganization being implemented in FY08. SVCC strives to control expenses in order to keep tuition affordable to students.

* The Peer Group has been identified by the SVCC Board of Trustees as the following institutions: 1) Danville Area Community College; 2) Highland Community College; 3) Kishwaukee College; 4) Richland Community College; 5) Carl Sandburg College; 6) John Wood Community College.

Percent of first-time, full-time degree-seeking freshmen who complete their degree within 150 percent of catalog time

Source: ICCB Records.

- a) **Institutional goal(s) for this indicator:** 71% of the statewide average

2008 PERFORMANCE REPORT Sauk Valley Community College

b) Brief interpretation of institutional performance and related implications:

Cohort Year	SVCC Entered	SVCC % at 150%	State Median at 150%	SVCC % of Median	Goal Status
Fall 2004	314	67.8%	71.1%	95.4%	Achieved
Fall 2003	312	66.3%	71.3%	93.0%	Achieved
Fall 2002	338	72.5%	71.8%	100.9%	Achieved

SVCC continues to increase efforts to assure that proper course scheduling and sequencing will allow students to complete their programs in the appropriate amounts of time. SVCC also continues to improve student support and retention services.

EFFICIENCY/EFFECTIVE TRANSITIONS MISSION-SPECIFIC INDICATORS

Provide the following information for mission-specific indicators developed by the institution pertaining to Efficiency/Effective Transitions:

- Identification of the mission-specific indicator and its relationship to the institution's mission;

Student FTE / Faculty Ratio: This indicator measures both productivity and instructional quality by balancing the cost effectiveness of larger classes against the desire to have manageable class sizes.

- Performance goal: 20
- Data for the three most recent years (2004-05, 2005-06, 2006-07), if applicable

Year	Student/Faculty Ratio	Goal Status
FY07	20.0	Achieved
FY06	15.2	Not achieved
FY05	16.3	Not achieved

- A brief description/interpretation of performance and related implications.

SVCC attributes goal achievement to reducing the number of low-enrollment sections by a) canceling low enrollment classes earlier, and successfully directing affected students to other classes, and b) improving multi-semester scheduling so students can plan schedules semesters in advance.

2008 PERFORMANCE REPORT

Sauk Valley Community College

EFFECTIVE PRACTICE #1

Goal Area: Efficiency (Effective Transitions).

Title of Effective Practice: Sauk Valley Transition Planning Committee

What issue or need is addressed by the effective practice?

To effectively transition high school students, who have disabilities, into post-secondary endeavors, including enrollment and subsequent success at Sauk Valley Community College.

Description of the effective practice?

The Sauk Valley Transition Planning Committee is comprised of 15 core members that includes high school counselors, representatives from area social service agencies and the State of Illinois, and SVCC's student needs coordinator. The committee meets a minimum of once a month to discuss transition issues, has sponsored workshops, and it has developed a transition manual and website for students graduating from high school and their parents.

Members also meet with parents and their high school students with IEPs, to prepare a transition plan for each student to pursue after graduation from high school. Since many of the students are capable of successfully completing college work with accommodations, SVCC's special needs coordinator can identify and arrange for special accommodations, lead the student through the admissions process, initiate channels of communication with parents and students, and help the student comfortably transition into college.

How does this practice achieve sustainability?

Sustainability is not an issue as the only expenses incurred are limited to staff time and local mileage for each of the participating agencies.

What are the results/measurable outcomes?

The goal is to have a transition plan for 100% of the students to transition into some post-secondary endeavor. SVCC has a goal to enroll approximately 75% of the qualified students.

Contact Information:

Name: Ms. Jessica L. Edwards
Title: Student Needs Coordinator
Email: edwardj@svcc.edu
Phone: 815-288-5511, ext 246

2008 PERFORMANCE REPORT Sauk Valley Community College

EFFECTIVE PRACTICE #2

Goal Area: Attainment (High Quality, Competitive Workforce),

Title of Effective Practice: Health Career Club (HCC)

What issue or need is addressed by the effective practice?

Students in the health careers are frequently overwhelmed by the rigor of their programs, the volume and depth of knowledge they are expected to master, and by the expectation of professionalism placed on them even as students. The HCC is intended to help students be successful in their educational program and in the careers, by mentoring them, providing support activities, and providing them personal development opportunities.

Description of the effective practice?

The HCC offers a variety of formal activities including personal development workshops, college success workshops, speakers on employer expectations and social events. The HCC has also responded to personal crises that have risen in students' lives by raising emergency funds for them and directing them to emergency services.

How does this practice achieve sustainability?

The HCC is funded by college funds and operates on a small budget which covers the cost of a part-time coordinator. SVCC firmly believes in student support services such as the Health Career Club and is committed to continuing this.

What are the results/measurable outcomes?

The goals for the HCC are to help retain students and help them to successfully achieve their educational goals related to a health career. Results can be measured

Contact Information:

Name: Ms. Jami Cannell
Title: Health Career Club Coordinator
Email: 815-288-5511 ext. 374
Phone: cannelj@svcc.edu