

PROGRAM REVIEW REPORT

August 1, 2010

Sauk Valley Community College

District 506

173 Illinois Route 2, Dixon, Illinois 61021

Dr. George J. Mihel, President

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CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW SUMMARY REPORT

Required ICCB Program Review Report

Sauk Valley Community College

Academic Year 2009 – 2010

Program Identification Information

6-digit CIP	520201
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Degree Type 03 – AAS 20 – Certs. 30ch > 30 – Certs. <30ch	03 AAS (0022)
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Program Title	Management AAS Degree (0022)
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Action

X Continued with minor improvements

- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify:

Improvements & Rationale for Action

The most significant change in the management program is the implementation of improved business (discipline-wide) assessments. This has included a standardized employer evaluation for all interns participating in the Associates of Applied Science programs for management.

In addition, the Dean of Instructional Services has rejuvenated a Workforce Council consisting of local business persons. We are meeting on a regular basis and working to identify skills and areas of knowledge that organizations report are lacking in new entrants to the labor force. Some of the Workforce council's recommendations have already been implemented.

Future improvements that will be addressed during the next academic year include improving communication and coordination between full-time and adjunct business faculty members.

Principle Assessment Methods Used in Quality Assurance for this Program

X Standardized assessments

- Certification and licensure examination results

X Writing samples

- Portfolio evaluation

- Course embedded questions

X Student surveys

X Analysis of enrollment, demographic and cost data

X Other, please specify: Employer Evaluation of Interns in AAS Program

Statewide Program Issues (if applicable)

Our nation is now faced with unprecedented economic challenges. The economy in the Sauk Valley has been very negatively impacted by the loss of traditional manufacturing, construction, and service related jobs. Although future prospects for our current students are uncertain, we have made a strong effort to foster awareness and interest in fundamental entrepreneurship. This has included having local creative and successful young business persons share their experiences with Sauk students in our classrooms. Regarding statewide issues, we solicit the financial funding necessary to maintain and improve this program.

CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW SUMMARY REPORT

Required ICCB Program Review Report

Sauk Valley Community College

Academic Year 2009 – 2010

Program Identification Information

6-digit CIP	520201
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Degree Type 03 – AAS 20 – Certs. 30ch > 30 – Certs. <30ch	30 Certificate (0B93)
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Program Title	Management Certificate (0B93)
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Action

- X Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify:

Improvements & Rationale for Action

<p>The most significant change in the management program is the implementation of improved business (discipline-wide) assessments. This has included a standardized employer evaluation for all interns participating in the Associates of Applied Science programs for management.</p> <p>In addition, the Dean of Instructional Services has rejuvenated a Workforce Council consisting of local business persons. We are meeting on a regular basis and working to identify skills and areas of knowledge that organizations report are lacking in new entrants to the labor force. Some of the Workforce council's recommendations have already been implemented.</p> <p>Future improvements that will be addressed during the next academic year include improving communication and coordination between full-time and adjunct business faculty members.</p>
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Principle Assessment Methods Used in Quality Assurance for this Program

- X Standardized assessments
- Certification and licensure examination results
- X Writing samples
- Portfolio evaluation
- Course embedded questions
- X Student surveys
- X Analysis of enrollment, demographic and cost data
- X Other, please specify: Employer Evaluation of Interns in AAS Program

Statewide Program Issues (if applicable)

Our nation is now faced with unprecedented economic challenges. The economy in the Sauk Valley has been very negatively impacted by the loss of traditional manufacturing, construction, and service related jobs. Although future prospects for our current students are uncertain, we have made a strong effort to foster awareness and interest in fundamental entrepreneurship. This has included having local creative and successful young business persons share their experiences with Sauk students in our classrooms. Regarding statewide issues, we solicit the financial funding necessary to maintain and improve this program.

CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW SUMMARY REPORT

Required ICCB Program Review Report

Sauk Valley Community College

Academic Year 2009 – 2010

Program Identification Information

6-digit CIP	520201
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Degree Type 03 – AAS 20 – Certs. 30ch > 30 – Certs. <30ch	30 Certificate (0B97)
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Program Title	Supervisory Management Certificate (0B97)
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Action

- Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify:

Improvements & Rationale for Action

<p>The most significant change in the management program is the implementation of improved business (discipline-wide) assessments. This has included a standardized employer evaluation for all interns participating in the Associates of Applied Science programs for management.</p> <p>In addition, the Dean of Instructional Services has rejuvenated a Workforce Council consisting of local business persons. We are meeting on a regular basis and working to identify skills and areas of knowledge that organizations report are lacking in new entrants to the labor force. Some of the Workforce council's recommendations have already been implemented.</p> <p>Future improvements that will be addressed during the next academic year include improving communication and coordination between full-time and adjunct business faculty members.</p>
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Principle Assessment Methods Used in Quality Assurance for this Program

- Standardized assessments
 - Certification and licensure examination results
- Writing samples
 - Portfolio evaluation
 - Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify: Employer Evaluation of Interns in AAS Program

Statewide Program Issues (if applicable)

Our nation is now faced with unprecedented economic challenges. The economy in the Sauk Valley has been very negatively impacted by the loss of traditional manufacturing, construction, and service related jobs. Although future prospects for our current students are uncertain, we have made a strong effort to foster awareness and interest in fundamental entrepreneurship. This has included having local creative and successful young business persons share their experiences with Sauk students in our classrooms. Regarding statewide issues, we solicit the financial funding necessary to maintain and improve this program.

CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW SUMMARY REPORT

Required ICCB Program Review Report

Sauk Valley Community College

Academic Year 2009 – 2010

Program Identification Information

6-digit CIP	521804
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Degree Type 03 – AAS 20 – Certs. 30ch > 30 – Certs. <30ch	03 AAS (0020)
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Program Title	Marketing AAS Degree (0020)
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Action

X Continued with minor improvements

- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify:

Improvements & Rationale for Action

The most significant change in the marketing program is the implementation of improved business (discipline-wide) assessments. This has included a standardized employer evaluation for all interns participating in the Associates of Applied Science programs for marketing.

In addition, the Dean of Instructional Services has rejuvenated a Workforce Council consisting of local business persons. We are meeting on a regular basis and working to identify skills and areas of knowledge that organizations report are lacking in new entrants to the labor force. Some of the Workforce council's recommendations have already been implemented.

Future improvements that will be addressed during the next academic year include improving communication and coordination between full-time and adjunct business faculty members.

Principle Assessment Methods Used in Quality Assurance for this Program

X Standardized assessments

- Certification and licensure examination results

X Writing samples

- Portfolio evaluation

- Course embedded questions

X Student surveys

X Analysis of enrollment, demographic and cost data

X Other, please specify: Employer Evaluation of Interns in AAS Program

Statewide Program Issues (if applicable)

Our nation is now faced with unprecedented economic challenges. The economy in the Sauk Valley has been very negatively impacted by the loss of traditional manufacturing, construction, and service related jobs. Regarding statewide issues, we solicit the financial funding necessary to maintain and improve this program.

CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW SUMMARY REPORT

Required ICCB Program Review Report

Sauk Valley Community College

Academic Year 2009 – 2010

Program Identification Information

6-digit CIP	521804
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Degree Type 03 – AAS 20 – Certs. 30ch > 30 – Certs. <30ch	30 Certificate (0B92)
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Program Title	Marketing Certificate (0B92)
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Action

- X Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify:

Improvements & Rationale for Action

<p>The most significant change in the marketing program is the implementation of improved business (discipline-wide) assessments. This has included a standardized employer evaluation for all interns participating in the Associates of Applied Science programs for marketing.</p> <p>In addition, the Dean of Instructional Services has rejuvenated a Workforce Council consisting of local business persons. We are meeting on a regular basis and working to identify skills and areas of knowledge that organizations report are lacking in new entrants to the labor force. Some of the Workforce Council's recommendations have already been implemented.</p> <p>Future improvements that will be addressed during the next academic year include improving communication and coordination between full-time and adjunct business faculty members.</p>
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Principle Assessment Methods Used in Quality Assurance for this Program

- X Standardized assessments
- Certification and licensure examination results
- X Writing samples
- Portfolio evaluation
- Course embedded questions
- X Student surveys
- X Analysis of enrollment, demographic and cost data
- X Other, please specify: Employer Evaluation of Interns in AAS Program

Statewide Program Issues (if applicable)

Our nation is now faced with unprecedented economic challenges. The economy in the Sauk Valley has been very negatively impacted by the loss of traditional manufacturing, construction, and service related jobs. Regarding statewide issues, we solicit the financial funding necessary to maintain and improve this program.

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW
SUMMARY REPORT**

Required ICCB Program Review Report

Sauk Valley Community College

Academic Year 2009 – 2010

Program Identification Information

6-digit CIP	12-470201
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Degree Type 03 – AAS 20 – Certs. 30ch > 30 – Certs. <30ch	03 – AAS (0052)
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Program Title	Associate Degree in Nursing (0052)
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Action

- X Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify:

Improvements & Rationale for Action

NCLEX pass rates have exceeded national rates the past 4 out of 5 years. The one year of exception saw a pass rate that was the same as the national average. This is despite the fact that the percentage is based on low numbers; e.g. One NCLEX failure usually results in a 94% pass rate. The program continues to work toward enhancing student's knowledge and performance. Competency based testing has proven to enhance the students clinical performance. ATI (Assessment Technologies, Inc.) was added the fall of 2009 with the goal of enhancing the student's knowledge base and critical thinking abilities. Simulation beyond the standard static manikin is a proposed future improvement. Moderate fidelity manikins have been purchased and will be utilized within the next calendar year.

Principle Assessment Methods Used in Quality Assurance for this Program

- X Standardized assessments
- X Certification and licensure examination results
- X Writing samples
- Portfolio evaluation
- X Course embedded questions
- X Student surveys
- X Analysis of enrollment, demographic and cost data
- X Other, please specify: ATI, and previous exit testing with HESI. Competency based examinations.

Statewide Program Issues (if applicable)

- Nursing faculty are retiring and the pool of candidates to replace them is not keeping up with demand. We must increase the salaries of nursing faculty to be able to draw skilled MSN prepared nurses into the teaching role.
- Nursing programs continue to be very expensive and this offers concern for the community college. Subsidizing of the programs or assistance with the purchase of expensive equipment is needed.
- BSN in 10 legislation proposals are not necessary for the system. The nursing community should really be talking about entry into nursing practice and creating an educational system where the community colleges provide the basic education with a smooth transition to the BSN for degree completion.
- Patient acuity and the demands of computerized charting and medications systems are putting a great strain on the nursing faculty time. The student to faculty ratio should be changed to 1:8 instead of the current 1:10 to assure patient safety.

**CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW
SUMMARY REPORT**

Required ICCB Program Review Report

Sauk Valley Community College

Academic Year 2009 – 2010

Program Identification Information

6-digit CIP	12-511613
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Degree Type 03 – AAS 20 – Certs. 30ch > 30 – Certs. <30ch	20 Certificate (0E91)
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Program Title	Licensed Practical Nursing Certificate (0E91)
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Action

- X Continued with minor improvements
- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify:

Improvements & Rationale for Action

NCLEX pass rates have exceeded national rates for the past 5 years. This is despite the fact that the percentage is based on low numbers, e.g. One NCLEX failure usually results in a 94% pass rate. The program continues to work toward enhancing student's knowledge and performance. Competency based testing has proven to enhance the students clinical performance. ATI (Assessment Technologies, Inc.) was added the fall of 2009 with the goal of enhancing the student's knowledge base and critical thinking abilities. Simulation beyond the standard static manikin is a proposed future improvement. Moderate fidelity manikins have been purchased and will be utilized within the next calendar year.

Principle Assessment Methods Used in Quality Assurance for this Program

- X Standardized assessments
- X Certification and licensure examination results
- X Writing samples
- Portfolio evaluation
- X Course embedded questions
- X Student surveys
- X Analysis of enrollment, demographic and cost data
- Other, please specify:

Statewide Program Issues (if applicable)

- Nursing faculty are retiring and the pool of candidates to replace them is not keeping up with demand. We must increase the salaries of nursing faculty to be able to draw skilled MSN prepared nurses into the teaching role.
- Nursing programs continue to be very expensive and this offers concern for the community college. Subsidizing of the programs or assistance with the purchase of expensive equipment is needed.
- Patient acuity and the demands of computerized charting and medications systems are putting a great strain on the nursing faculty time. The faculty to student ratio should be changed to 1:8 instead of the current 1:10 to assure patient safety.

CAREER AND TECHNICAL EDUCATION PROGRAM REVIEW SUMMARY REPORT

Required ICCB Program Review Report

Sauk Valley Community College

Academic Year 2009 – 2010

Program Identification Information

6-digit CIP	511614
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Degree Type 03 – AAS 20 – Certs. 30ch > 30 – Certs. <30ch	30 Certificate (0E93)
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Program Title	Certified Nurse Assistant Certificate (0E93)
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Action

X Continued with minor improvements

- Significantly modified
- Discontinued/Eliminated
- Placed on inactive status
- Scheduled for further review
- Other, please specify:

Improvements & Rationale for Action

This program has tripled the number of course offerings in an attempt to meet area needs. The CNA program has a successful completion rate of 95–96%. The IL State CNA Mean Cluster Scores have increased from 89.28% to 91.66% in the past five years due to standardization of the curriculum. The state certification pass rate is generally 100% for program completers. The program administrators, faculty and staff work hard to remain current and incorporate the changes in state standards as they occur. Many CNA graduates continue with their education through the LPN or ADN programs offered.

The program will be working towards developing a Re-certification course and will monitor the CNA II proposals circulating at the state level. If CNA II legislation passes, the program will react to meeting this need for the community as well.

Principle Assessment Methods Used in Quality Assurance for this Program

- X Standardized assessments
- X Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- X Course embedded questions
- X Student surveys
- X Analysis of enrollment, demographic and cost data
- Other, please specify:

Statewide Program Issues (if applicable)

The program faculty would like to add additional courses, but Sauk and many other community colleges do not have the building space or funds to create space available for this movement. Statewide occupational demands are projected to increase by 30% over the next decade. Further growth of this program would benefit not only the student but our rural demographic where we have a higher percentage of elderly in our population than the national average.

ACADEMIC DISCIPLINE PROGRAM REVIEW SUMMARY REPORT
Required ICCB Program Review Report
Sauk Valley Community College **Academic Year 2009 – 2010**

Discipline Area	Art – Associate in Arts and Art – Associate in Fine Arts
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Improvements & Rationale for Action

The full-time faculty member who left the College was not replaced due to financial constraints, but the program has remained strong. Adjunct faculty have worked hard to maintain the program.

Principle Assessment Methods Used in Quality Assurance for this Program

- Standardized assessments
- Certification and licensure examination results
- X Writing samples
- X Portfolio evaluation
- Course embedded questions
- X Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify:

Statewide Program Issues (if applicable)

None identified

ACADEMIC DISCIPLINE PROGRAM REVIEW SUMMARY REPORT
Required ICCB Program Review Report
Sauk Valley Community College **Academic Year 2009 – 2010**

Discipline Area	Foreign Languages – Associate in Arts (0603)
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Improvements & Rationale for Action

In the past five years, enrollments have been low but relatively consistent. The program is self-sustaining and is justified based on the opportunities and course variety that it offers to the students. Because it is staffed primarily with part-timers and a full-timer who is also committed to other departments in the college, there is very little active recruiting taking place. A second adjunct Spanish instructor has been added to the program to increase offerings. This decision was based on attempting to boost enrollments by offering more flexibility through additional meeting times. French courses have been offered with greater consistency, but low enrollments make it difficult to offer courses, even when they have been published on the schedule.

Principle Assessment Methods Used in Quality Assurance for this Program

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify:

Statewide Program Issues (if applicable)

None

ACADEMIC DISCIPLINE PROGRAM REVIEW SUMMARY REPORT
Required ICCB Program Review Report
Sauk Valley Community College Academic Year 2009 – 2010

Discipline Area	Music – Associate in Fine Arts (0160)
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Improvements & Rationale for Action

<p>The most important improvement made since the last PR was to stop needless expenditures that were due to legacy contracts (stipends), mistakes in payroll, and loss of tuition for non-enrolled concert band members.</p> <p>We have also been successful in building numbers back up in the department. This brought the department from a peak loss in FY04 of -\$8300 to a net income this past year of \$60, 161.</p>
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Principle Assessment Methods Used in Quality Assurance for this Program

- X Standardized assessments
- Certification and licensure examination results
- X Writing samples
- X Portfolio evaluation
- X Course embedded questions
- Student surveys
- X Analysis of enrollment, demographic and cost data
- X Other, please specify:

Statewide Program Issues (if applicable)

None

ACADEMIC DISCIPLINE PROGRAM REVIEW SUMMARY REPORT

Required ICCB Program Review Report

Sauk Valley Community College

Academic Year 2009 – 2010

<u>Discipline Area</u>	Nursing – Associate in Science (0825)
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Improvements & Rationale for Action

Nursing criteria for the AS degree is evaluated through the same mechanisms as the AAS degree in regards to nursing courses or criteria. As noted in the AAS degree summary, our NCLEX pass rates have exceeded national rates the past 4 out of 5 years. The program continues to work toward enhancing student’s knowledge and performance. Competency based testing has proven to be an effective measure. ATI (Assessment Technologies, Inc.) was added the fall of 2009 with the goal of enhancing the student’s knowledge base and critical thinking abilities. Simulation beyond the standard static manikin is a proposed future improvement. Moderate fidelity manikins have been purchased and will be utilized within the next calendar year.

Principle Assessment Methods Used in Quality Assurance for this Program

- X Standardized assessments
- X Certification and licensure examination results
- X Writing samples
- Portfolio evaluation
- X Course embedded questions
- X Student surveys
- X Analysis of enrollment, demographic and cost data
- X Other, please specify: ATI and previous exit testing with HESI. Competency based examinations.

Statewide Program Issues (if applicable)

Issues addressed in AAS degree report are applicable here as well.

ACADEMIC DISCIPLINE PROGRAM REVIEW SUMMARY REPORT

Required ICCB Program Review Report

Sauk Valley Community College

Academic Year 2009 – 2010

Discipline Area

Theatre Arts – Associate in Arts (0611)

Improvements & Rationale for Action

The review results were inconclusive, and will be finalized during the fall 2010. Decisions will then be made regarding program continuation

Principle Assessment Methods Used in Quality Assurance for this Program

- Standardized assessments
- Certification and licensure examination results
- Writing samples
- Portfolio evaluation
- Course embedded questions
- Student surveys
- Analysis of enrollment, demographic and cost data
- Other, please specify:

Statewide Program Issues (if applicable)

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STUDENT & ACADEMIC SUPPORT SERVICES REVIEW

SUMMARY REPORT

Required ICCB Report

Sauk Valley Community College

Academic Year 2009 – 2010

Service Area (Unit)	Student Financial Assistance
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Major Findings and Improvements/Modifications

Office of Student Financial Assistance is a vital service for students at Sauk Valley Community College. A variety of changes have been made since the last program review these are listed below:

- Implemented imaging
- Improved loan processing
- Initiated Direct Loans
- Initiated Individual loan counseling
- Made appropriate forms available on the web
- Increased Financial Assistance Information Outreach Events

The major finding is that the office needs remodeled to meet the requirements for “RED FLAG” Regulations and FERPA.

During the next 5 years, it is proposed by this Program Review Committee that the Office of Student Financial Assistance continues to implement the imaging workflow and verification process. Also, we need to continue to use technology to ease the process for students in completing financial assistance applications.

Statewide Program Issues (if applicable)

As documented in the attachment our state funding has decreased for the students as well as the college. This decrease will affect students and colleges statewide. This will increase the risk for our students academically as well as financially.

BEST PRACTICES REPORT
Optional ICCB Program Review Report

Sauk Valley Community College

Academic Year 2009 – 2010

Title of Best Practice

Nursing Significant Other Support Group

Programmatic Area

- Academic Discipline
- Career and Technical Education
- Cross-Disciplinary
- Student & Academic Support Services

Description of the innovation/best practice (150 word limit)

This program established in 2004 has a goal of fostering an atmosphere of support among all parties involved with our nursing students. A significant other support system assists the students by offering attitudinal, emotional, behavioral and financial support. All students and the significant other of their choosing attend a meeting at the end of the first week of school. The 4 types of support are described and examples of each are identified. Previous graduates present varying ideas on how to be successful and we conclude with family goal setting and a tour of our nursing area.

What are the results/measurable outcomes?

By the end of the academic year:

- Examples of support systems utilized in the family structure are identified. 60 % or greater of the ADN Freshman and LPN nursing students will have a significant other support person attend two or more scheduled meetings.
- 60% of the significant other support persons will be able to identify at least 3 ways they can provide attitudinal, financial, emotional or behavioral support.
- 60% or greater of the significant other support persons and their nursing student will document the use of 3 or more interventions of support.

Contact Information

Sauk Valley Community College
Name & Title: Janet Lynch, Dean of Health Professions
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Type of Review	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
CROSS DISCIPLINARY INSTRUCTION		<ul style="list-style-type: none"> ○ Transfer functions and programs including the AA, AS, AAT, AES, other specialized transfer degree programs and the ALS degree program <u>PRE-PROFESSIONAL</u> ○ Pre-Physical Therapy/ Occupational Therapy Program (AS=830) ○ Pre-Professional Medical Program (AS=510) 	<ul style="list-style-type: none"> ○ General Education 	<ul style="list-style-type: none"> ○ Adult Education 	<ul style="list-style-type: none"> ○ Developmental Studies (GSP) ○ Personal and Professional Development (includes Vocational Skills and CDL Cert=T10)
ACADEMIC DISCIPLINES	<u>HUMANITIES & FINE ARTS:</u> <ul style="list-style-type: none"> ○ Art (AA=601, AFA=150) ○ Foreign Language (AA=603) ○ Music (AFA=160) ○ Theatre Arts (AA=611) <u>NURSING:</u> <ul style="list-style-type: none"> ○ Nursing (AS=825) 	<u>EDUCATION:</u> <ul style="list-style-type: none"> ○ Early Childhood Ed (AA=681) ○ Elementary Ed (AA=680) ○ Math Ed (AAT=686) ○ Secondary Ed (AA=685, AS=885) ○ Special Ed (AA=690) <u>SOCIAL & BEHAVIORAL SCIENCES:</u> <ul style="list-style-type: none"> ○ Economics (AA=651, AS=851) ○ History (AA=652, AS=852) ○ Political Science (AA=653, AS=853) ○ Psychology (AA=655, AS=855) ○ Social Work (AA=620) ○ Sociology (AA=656, AS=856) 	<u>COMMUNICATIONS:</u> <ul style="list-style-type: none"> ○ English (AA=602) ○ Mass (AA=614, AS=814) ○ Speech (AA=610, AS=810) <u>COMPUTER SCIENCE:</u> <ul style="list-style-type: none"> ○ Technical Emphasis (AS=840) ○ Information Systems Emphasis (AS=841) <ul style="list-style-type: none"> ○ Criminal Justice (AS=824) 	<ul style="list-style-type: none"> ○ Mathematics (AS=416) 	<ul style="list-style-type: none"> ○ Accounting (AS=220) ○ Business (AS=210) ○ Engineering (AES=320) <u>PHYSICAL AND LIFE SCIENCES:</u> <ul style="list-style-type: none"> ○ Athletic Training (AS=835) ○ Biology (AS=413) ○ Chemistry (AS=414) ○ Physics (AS=417) ○ Physical Education (AS=891)

Type of Review	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
CAREER & TECHNICAL EDUCATION	<u>BUSINESS:</u> ○ Management (AAS=022 & Cert=H93) ○ Supervisory Management (Cert=B97) ○ Marketing (AAS=020 & Cert=B92) <u>NURSING:</u> ○ Nursing Hybrid On-Line NIOIN (AAS=053) ○ A.D.N. (AAS=052) ○ L.P.N. (Cert=E91) ○ Nurse Assistant (Cert=E93)	<u>EDUCATION:</u> ○ Early Childhood Ed (AAS=042) ○ Basic Early Childhood Ed (Cert=F12) ○ Advanced Early Childhood Ed (Cert=F16) ○ Paraprofessional Educator (AAS=041) ○ Human Services (AAS=089)	○ Certified Manufacturing Assistant (Cert=H71) <u>COMPUTER INFORMATION SYSTEMS:</u> ○ Management Information Systems (Cert=B40) ○ Microcomputer Applications (AAS=076) ○ Specialist I (Cert=B32) ○ Specialist II (Cert=B36) ○ Web Design (Cert=B37) ○ Networking Administration (Cert=B39) ○ Networking Professional (Cert=B35) ○ Networking Specialist (AAS=075 & Cert=B31) ○ Programming (AAS=025) ○ Programming I (Cert=B30) ○ Programming II (Cert=B38) <u>CRIMINAL JUSTICE:</u> ○ Criminal Justice (AAS=082) ○ Criminal Justice/Law Enforcement (AAS=081)	○ Digital Media Arts (Cert=B24) <u>DRAFTING:</u> ○ Mechanical Drafting (Cert=H90) ○ Basic CAD Technician (Cert=H67) ○ Intermediate CAD Technician (Cert=H68) <u>EMERGENCY MEDICAL TECHNICIAN:</u> ○ Basic (Cert=E95) ○ Intermediate (Cert=E94) ○ Paramedic (Cert=E97) ○ Emergency Medical Service (AAS=054) ○ Radiologic Technology (AAS=051)	○ Accounting (AAS=021 & Cert=B90) ○ Graphic Design (Cert=B34) <u>HEATING, REFRIGERATION, AIR CONDITIONING:</u> ○ Heating, Refrigeration, Air Conditioning (AAS=067) ○ Entry Level Technician (Cert=H84) ○ Heating (Cert=H95) ○ Refrigeration (Cert=H81) ○ Installer (Cert=H83) ○ Lean Manufacturing (Cert=H72) ○ Warehousing & Distribution Specialist (Cert=H70) <u>WELDING:</u> ○ Entry Level (Cert=H48) ○ Advanced (Cert=H49)

Type of Review	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
CAREER & TECHNICAL EDUCATION, continued			<u>ELECTRONICS:</u> ○ Electronic Engineering Technology (AAS=065) ○ Communication Electronics (Cert=H63) ○ Electronic Service & Repair (Cert=H69) ○ Industrial Electronics (Cert=H65) ○ Microprocessor Maintenance (Cert=H64) ○ Industrial Maintenance Electrician (Cert=H94) <u>OFFICE AND ADMINISTRATIVE SERVICES:</u> ○ Administrative Assistant (AAS=023 & Cert=B81 & Cert=B80) ○ Desktop Publishing Specialist (Cert=B33) ○ Financial Services Representative (Cert=B84) ○ Legal Assistant (AAS=026 & Cert=B82) ○ Medical Office Assistant (AAS=024 & Cert=B83) ○ Word Processing (Cert=B23)		

Type of Review	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
STUDENT & ACADEMIC SERVICES	<ul style="list-style-type: none"> ○ Student Financial Assistance 	<ul style="list-style-type: none"> ○ Counseling/Advising ○ Special Needs ○ Public Relations 	<ul style="list-style-type: none"> ○ Business Office ○ Buildings and Grounds – Security ○ Dual Credit ○ Human Resources ○ Student Activities 	<ul style="list-style-type: none"> ○ Admissions and Records ○ Athletics ○ Foundation and Grants ○ Institutional Research and Planning 	<u>INFORMATION SERVICES:</u> <ul style="list-style-type: none"> ○ Information Services ○ Instructional Technology Center ○ Learning Resource Center (Library) ○ Learning Assistance Center
REPORT NOTES TO ICCB	<ul style="list-style-type: none"> ○ Vocational Skills included with PPD previous year per 04/27/09 	<ul style="list-style-type: none"> ○ CDL included with PPD 2 years ago per 04/27/09 ○ EMT conducted 3 years ago per 06/22/07 	<ul style="list-style-type: none"> ○ Bus. Management conducted 2 years ago per 10/29/08 	<ul style="list-style-type: none"> ○ OAS conducted last year per 06/22/07 ○ CIS – Micro App Specialist I and II conducted last year per 06/22/07 ○ Physical Education delayed 1 year per 06/22/07 	