

INSTITUTIONAL RESEARCH & PLANNING
Sauk Valley Community College
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2010 UNDERREPRESENTED GROUPS REPORT EXECUTIVE SUMMARY

The Illinois Community College Board requires colleges to report on their efforts to serve students and to employ individuals who are from underrepresented groups which include women, minorities, and individuals with disabilities. This year’s report is a much shorter version than the ones required in the past.

INSTITUTIONAL EFFECTIVE PRACTICES

Topic 1: Transition from High School to College

Title of Activity: Dual Credit Program

Dual credit currently serves over 650 students and strictly follows all State regulations. A number of efforts were made to improve success:

- A stronger effort was made to promote dual credit to students and their parents.
- Dual credit was promoted to Hispanic groups.
- In an effort to address the lack of maturity of some of students, orientation sessions were tested at high schools to give students and their parents, information about dual credit classes and to inform them how dual credit classes differed from other high school classes.
- Videoconferencing has been used to conduct classes among sites with low enrollment.
- A student leadership conference was established to address a variety of issues intended to improve student success.

Proportion of high school graduates who matriculated to Sauk the fall semester following graduation			Proportion of students who successfully completed classes with a grade of C or better		
	All graduates	Dual credit students		All Sauk students	Dual credit students
Fall 2008	26%	37%	FY08	87.4%	91.2%
Fall 2009	29%	36%	FY09	88.6%	91.9%

Topic 2: Increasing the Number of Graduates from Underrepresented Groups

Title of Activity: F.U.S.E. (Families United for a Strong Education)

F.U.S.E. began in 2004, after evolving from other minority outreach efforts, and promotes the long-term success of minority students and works with them from pre-recruitment through graduation.

The cross-cultural coordinator:

- Conducts outreach activities to educate minority families, most of whom have never had a family member attend college, about post-secondary education.
- Assists minority students through the enrollment and financial assistance application processes.
- Mentors minority students and helps them understand college expectations and college life.
- Connects students with the community
- Obtains funds for several students to attend the annual Hispanic Leadership Conference in Chicago.

Sauk’s proportion of minority enrollments and completions are larger than the proportion of minorities in the district population. Minorities account for 12.4% of total enrollment and 9.3% of total completions, while minorities account for only 7.4% of the district population. SVCC has established an objective in its new strategic plan to increase the number of minority students at Sauk