

CJS 230 POLICE-COMMUNITY RELATIONS
Course Information and Requirements Spring 2006

CJS 230 N Tuesday

6:00 – 8:45 PM

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This course is designed to provide the student with an introduction and analysis of theories, techniques and programs involving the relationships between the community and those who police them. The history and evolution of these relationships will be explored with a special emphasis on the current paradigm in policing, commonly referred to as Community Oriented Policing. Additional aspects will include the various roles played by the rank and file officers, police management personnel and the community; implementation methods; evaluation methods; a look at similar programs around the world as well as what the future might hold.

GENERAL COURSE OBJECTIVES:

1. To define Community Oriented Policing (COP) and discuss the COP philosophy.
2. To discuss the three primary components of COP: Strategic Oriented Policing, Neighborhood Oriented Policing and Problem Oriented policing.
3. To identify the various stakeholders in COP and define their roles.
4. To discuss the various methods and difficulties encountered in implementing the COP approach.
5. To analyze past police practices for their successes and failures and to explore their possible future direction.

COURSE REQUIREMENTS:

1. Textbook: Community-Oriented Policing: A Systemic Approach to Policing, 3rd Edition by Willard M. Oliver 2004 Pearson/Prentice Hall
2. Class attendance is important and will better enable you to grasp the course concepts. There will be test questions on material from class lectures. Repeated absences from class may cause you to be dropped from the course or may reduce your grade.
3. Class discussion will give you an opportunity to explore ideas with others. You are expected to read the assignments in advance in order to effectively participate. There will be a short quiz at the beginning of each class covering the assigned material.

4. Current events: Your understanding of major course concepts will be enhanced by your awareness of current events in the field of criminal justice. Stay in touch through a daily newspaper, television, the Internet or other media. You are encouraged to bring in material for class discussion.

METHODS OF EVALUATION:

1. There will be quizzes at the beginning of each class session covering the assigned material. These will consist of a total of 100 matching, multiple choice, true-false, fill-in and essay questions, for a total of 100 points.
2. There will be two exams – a Midterm and a Final. Each will be worth 100 points for a total of 200 points.
3. A short paper (3-5 pages) will be due on or before the date of the Midterm Examination. This paper should explore some aspect of Community Oriented Policing that you find interesting, e.g., historical perspectives; an in-depth review of a person, place or event; a comparison of different programs; etc. The paper must be typed in size 12 font, double-spaced, and include a bibliography of at least 3 references in addition to the text (if the text is used). The bibliography is in addition to the 3-5 pages required for the paper. This paper is worth 100 points.
4. There will be a Team Project which will involve research and classroom presentation by you and your Team members. It will involve work over and above the time spent in the classroom, and will focus on 4 separate assignments involving real world situations. The Team score will be the score given to each member of the Team. This Project will be worth 100 points.

GRADES: A = 90 - 100%
B = 80 – 89%
C = 70 – 79%
D = 60 – 69%
F = 59% or below

EXTRA CREDIT: You may increase your grade average by up to 2 percentage points by active class participation. For example, a student with a final class average of 89% who was active in class discussions would receive an A for the class. Other extra credit may be available on a case by case basis.

GRADE REVIEWS: All grades may be reviewed. Guidelines and procedures are available in the Office of the Vice President of Student Services.

It is my goal that you will enjoy this class, learn from it and be able to take that knowledge with you when you leave and apply it to whatever endeavors you undertake.

ADDITIONAL INFORMATION

ASSESSMENT: Sauk Valley Community College is an institution dedicated to continuous instructional improvement. As part of our assessment efforts, it is necessary for us to collect and analyze course-level data. Data drawn from students' work for the purposes of institutional assessment will be collected and posted in aggregate, and will not identify individual students. Your continued support in our on-going effort to provide quality instructional services at SVCC is appreciated.

PRIVACY: The College policy on student records complies with the "Family Educational Rights and Privacy Act." This Act is designed to protect the privacy of education records, to establish the rights of students to inspect and review their education records, and to provide guidelines for correction of incorrect or misleading data through formal and informal hearings. A copy of the Act or questions concerning the Family Educational Rights and Privacy Act may be referred to the Dean of Student Services, Ext. 271.

DISABILITY: If you have a disability or suspect that you have one and want to request a classroom accommodation, it is your responsibility to inform your instructor. Reasonable accommodations will be made after verification from the Student Needs Coordinator's Office located in Room 1G24, or by calling extension 246.