

SAUK VALLEY COLLEGE BOARD OF TRUSTEES MEETING
Third Floor Conference Room 3L14
March 12, 1979 7:30, p.m.

- A. Call to Order
- B. Roll Call
- C. Written Communications from Visitors
- D. Recommended Actions:
 - 1) Approval of minutes as submitted
 - 2) Resolution on Trustee Election
 - 3) Resolution on Referendum
 - 4)
 - 5) Other Items
- E. Old Business
 - 1) Financial Data
 - 2) Other Items
- F. New Business
 - 1) Consolidation of Financial Aids
and Veteran's Office
 - 2) Other Items
- G. President's Report
 - 1) Student Trustee
 - 2) Committee Meeting Minutes
 - 3) 1977-78 Graduate Follow-up Study
 - 4) Students Who Attend
 - 5) Conference on Adult Learner at Rock Valley
 - 6) Arts and Sciences Brochures
 - 7) Other Items

MINUTES OF THE SAUK VALLEY COLLEGE BOARD OF TRUSTEES MEETING

March 12, 1979

The Board of Trustees of Sauk Valley College met in regular meeting at 7:30 p.m. on March 12, 1979 in the Board Room of Sauk Valley College, Rural Route #1, Dixon, Illinois.

Call to Order:

Chairman Reigle called the meeting to order at 7:30 p.m. and the following members answered roll call:

Ronald Coplan	Kay Fisher
Oscar Koenig	Ann Powers
Juanita Prescott	William Reigle
Barb Pasada	

Absent:

Lorna Keefer

Secretary Pro-tem:

Due to the absence of Lorna Keefer, Secretary, Kay Fisher was appointed Secretary Pro-tem.

Remarks:

Chairman Reigle pointed out that President Cole has advised the Board that he will be seeking a position at another college and does not wish an extension of his current contract at Sauk Valley. Mr. Reigle observed that he and Ron Coplan were on the SVC Board that hired Dr. Cole from a field of 270 applicants in 1972. He pointed out that during Dr. Cole's six and one half year administration, the college experienced a significant enrollment increase which is now slowly tapering off and added that Dr. Cole has accomplished many important goals including the creation of a community services program, staff development, successful North Central Association evaluation of the college, administrative reorganization and program development -- particularly in the vocational-technical areas. He said Dr. Cole has contributed much to Sauk Valley College and said he would like to publically extend the appreciation of the Board of Trustees to Dr. Cole for these achievements.

Mr. Coplan observed that he favored the selection of Dr. Cole as President in 1972 because of his drive and energy. He said that when the Board visited Dr. Cole at his former place of employment, they found that he was the administrator for an educational activity taking place at fifty-five different teaching centers. He thanked Dr. Cole for his guidance and foresight during Sauk's years of rapid enrollment growth.

Minutes: It was moved by Member Coplan and seconded by Member Powers that the Board approve the minutes of the February 26 meeting as presented. Motion voted and carried.

Trustee Election: It was moved by Member Fisher and seconded by Member Keefer that the Board approve the attached resolution outlining the voting precincts to be used for the April 14 trustee election. In a roll call vote, all voted aye. Motion carried.

Referendum: It was moved by Member Prescott and seconded by Member Coplan that the Board adopt the attached resolution calling for a Referendum to be held on May 10, 1979 requesting an increase in the Educational Fund of 4¢ and an increase in the Building Fund of 5¢. In a roll call vote the following was recorded: Ayes Members Coplan, Fisher, Powers, Prescott, Reigle and Pasada. Nays-Member Koenig. Ayes-5, Nays-1. Motion carried.

Financial Data: The Board was presented with reports from Dean Edison in regard to tuition receipts, mid-term enrollment, and unit cost by function. Dr. Cole asked the Board to study these and keep it available for future budget workshops.

Wrestling Champion: Member Coplan said he would like to congratulate Bob Taylor of the SVC wrestling squad who placed sixth at the national tournaments held in Worthington, Minnesota.

Veteran's Office: President Cole presented the attached report on the consolidation of the veteran's office with the financial aids office at the college. The report indicates that with the decreased enrollment of veterans, and the decrease in VCIP federal grant funding, the contract of George Stanley, Coordinator of Veteran's Affairs, will not be renewed for the 1979-80 fiscal year. A new model for providing service to veterans will be developed within the financial aids office. Dr. Cole commented on the fine job that George Stanley has done during the past five years in handling the Veteran's Affairs office.

President's Report: Student Trustee, Barb Pasada, reported on the ASB meeting, the Gran Folklorico de Mexico company coming to Sauk to present a concert,

President's Report:
(Continued)

the ASB contribution to the LPN bus to Chicago, the Ron Burgess presentation, and the Underwater Jungle Law show presented by Jean Michel Costeau at Sauk on March 8th at which time over 300 people attended. Dr. Cole reported on the adult learner meeting at Rock Valley, the report of Students Who Attend for Spring, and the Graduate Follow-up Study.

Executive Session:

At 8:00 p.m. it was moved by Member Coplan and seconded by Member Pasada that the Board adjourn to executive session to discuss collective bargaining. In a roll call vote, all voted aye. Motion carried.

Regular Session:

At 9:20 p.m. it was moved by Member Fisher and seconded by Member Prescott that the Board return to regular session. In a roll call vote, all voted aye. Motion carried.

Adjournment:

Since there was no further business, it was moved by Member Fisher and seconded by Member Pasada that the Board adjourn. The next regular meeting will be March 26, 1979 at 7:30 p.m. In a roll call vote, all voted aye. Motion carried.

The meeting adjourned at 9:25 p.m.

Respectfully submitted:



Kay Fisher
Secretary Pro-tem

WHEREAS, the terms of JUANITA PRESCOTT and RONALD F. COPLAN, as members of the Board of COMMUNITY COLLEGE DISTRICT NUMBER 506, Counties of Whiteside, Lee, Ogle, Henry, Bureau and Carroll, State of Illinois, are about to expire, and

WHEREAS, an election will be necessary to fill the vacancies thereby created,

NOW, THEREFORE, BE IT RESOLVED, by the Board of said Community College District Number 506 as follows:

Section 1

That an election be and the same is hereby called for the purpose of electing two members to the Board of Community College District Number 506 to serve for full terms of three years each, said election to be held on Saturday, the 14th day of April, 1979, and the polls at said election shall be open from 12:00 Noon to 7:00 P.M. on that day.

Section 2

For the purpose of this election, the said Community College District Number 506 shall be and the same is hereby divided into thirty precincts, which precincts and the polling places therefor are hereinafter set forth in the form of Notice of said election.

Section 3

Notice of said election shall be given by publishing notice thereof at least once in The Daily Gazette of Sterling, Illinois, and once in the Dixon Evening Telegraph of Dixon, Illinois, the same being newspapers published in and having a general circulation within the territory of the district, the date of publication of such notice to be at least ten (10) days prior to the date set for such election, and that said notice shall be in substantially the following form:

NOTICE OF ELECTION FOR MEMBERS OF THE
BOARD OF TRUSTEES OF COMMUNITY
COLLEGE DISTRICT NUMBER 506

NOTICE IS HEREBY GIVEN That on Saturday, the 14th day of April, 1979 an election will be held in and for Community College District Number 506, State of Illinois, for the purpose of electing two members to the Board of said District for the full term. Absentee ballots for this election will be available in Room 3-K-24 at the College, Rural Route 1, Dixon, Illinois, between the hours of 8:30 A.M. and 4:00 P.M. from Thursday, March 29, 1979 through Thursday, April 12, 1979. The College office will be closed on Good Friday, April 13, 1979.

For the purpose of this election, the following precincts and polling places are hereby established:

PRECINCT NO. 1

Shall consist of all that part of Prophetstown-Lyndon Community Unit District Number 3, Whiteside and Henry Counties, Illinois, lying within Community College District Number 506, described as that part of the District which lies North of the Rock River.

POLLING PLACE: Lyndon Junior High School Foyer, Lyndon, Illinois

PRECINCT NO. 2

Shall consist of all that part of Prophetstown-Lyndon Community Unit District Number 3, Whiteside and Henry Counties, Illinois, lying within Community College District Number 506, described as that part of the District which lies South of the Rock River.

POLLING PLACE: Prophetstown-Lyndon Community Unit School District No. 3, Unit Office, 318 Lincoln Street, Prophetstown, Illinois

PRECINCT NO. 3

Shall consist of all that part of Community Unit School District No. 5, lying within Community College District Number 506, located within Township 21 North, Range 7 East of the 4th P.M., Whiteside County, Illinois, and Range 8 East of the 4th P.M., Lee County, Illinois, commonly known as Sterling Township in Whiteside County and Palmyra Township in Lee County, which lies East of the center line of Locust Street and the center line of Route 88 in the City of Sterling, Illinois, and South of a line described as follows: The center line of LeFevre Road extended East from Locust Street to Freeport Road, South on the center line of Freeport Road to Illinois State Highway 2, commonly known as East Lincolnway, and East on the center line of Illinois State Highway 2 to the East line of the District.

POLLING PLACE: Lincoln School
1501 East 6th Street, Sterling, Illinois

PRECINCT NO. 4

Shall consist of all that part of Community Unit School District Number 5, Whiteside and Lee Counties, Illinois, lying within Community College District Number 506, located within Townships 21 and 22 North, Range 7 East of the 4th P.M., Whiteside County, Illinois, commonly known as Sterling and Jordan Townships, which lies West of the center line of Locust Street and the center line of Route 88 as extended North and South in and from the City of Sterling, Illinois.

POLLING PLACE: Washington School, 815 West LeFevre Road, Sterling, Illinois.

PRECINCT NO. 5

Shall consist of all that part of Community Unit School District Number 5, lying within Community College District Number 506, located within Townships 21 and 22 North, Range 7 East of the 4th P.M., Whiteside County, Illinois, and Range 8 East of the 4th P.M., Lee County, Illinois, commonly known as Sterling and Jordan Townships in Whiteside County, and Palmyra Township in Lee County, which lies East of the center line of Locust Street and the center line of Route 88 as extended North and South in and from the City of Sterling, Illinois and North of a line described as follows: the center line of LeFevre Road extended East from Locust Street to Freeport

Road, South on the center line of Freeport Road to Illinois State Highway 2, commonly known as East Lincolnway and East on the center line of Illinois State Highway 2, to the East line of the District.

POLLING PLACE: Sterling High School, Southeast Entryway
1603 Fifth Avenue, Sterling, Illinois

PRECINCT NO. 6

Shall consist of all that part of Community College District Number 506 which is located within Townships 20, 21 and 22 North, Range 6 East of the 4th P.M., Whiteside County, Illinois, commonly known as Lyndon, Hopkins and Genesee Townships.

POLLING PLACE: Galt Junior High School, Galt, Illinois

PRECINCT NO. 7

Shall consist of all that part of Rock Falls Township High School District Number 301, Whiteside and Lee Counties, Illinois, lying in the County of Lee, State of Illinois, all within Community College District Number 506.

POLLING PLACE: Nelson School, Nelson, Illinois.

PRECINCT NO. 8

Shall consist of all that part of Rock Falls Township High School District Number 301, Whiteside and Lee Counties, Illinois, lying within the County of Whiteside, State of Illinois, all within Community College District Number 506.

POLLING PLACE: Rock Falls High School, 101 - 12th Avenue,
Rock Falls, Illinois

PRECINCT NO. 9

Shall consist of all that part of Dixon Unit School District Number 170, Lee and Ogle Counties, Illinois, lying within Community College District Number 506, described as: That part of the District which is located within Sections 4, 5, 6, 7, 8, and 9 in Township 22 North, Range 9 East of the 4th P.M., Ogle County, Illinois, commonly known as Grand Detour Township and also that part of said Unit School District in Lee County, Illinois, which is located North and West of Rock River.

POLLING PLACE: Dixon High School, Lincoln Statue Drive, Dixon, Illinois

PRECINCT NO. 10

Shall consist of all that part of Dixon Unit School District Number 170, Lee and Ogle Counties, Illinois, lying within Community College District Number 506, described as: That part of the District in Ogle County, Illinois, which is located West and North of Rock River and East of the East line of Section 4 in Township 22 North, Range 9 East of the 4th P.M., commonly known as Grand Detour Township, and also that part of the District in Lee County, Illinois in Townships 21 and 22 North, Range 9 East, commonly known as Dixon Township, and Townships 21 and 22 North, Range 10 East, commonly known as Nachusa, which lies East of Rock River and North and East of the following line: Commencing at the intersection of the East bank of Rock River with a point 20 rods North of the South line of Section 22 in Dixon Township; thence East to State Highway Route No. 2; thence South along the center of said Route No. 2 to a point 20 rods South of the center of Section 26 (said point being 20 rods South of the Hill Corner); thence East to a line 1/4 mile East of the boundary line between Sections 25 and 26 in Dixon Township, and South along this line to the intersection with the centerline of Illinois State Route 38; thence East along said centerline to the East boundary of the said school district.

POLLING PLACE: The Grand Detour School, Grand Detour, Illinois

PRECINCT NO. 11

Shall consist of all that part of Dixon Unit School District Number 170, Lee and Ogle Counties, Illinois, lying within Community College District Number 506, described

as: That part of the District located South and East of the Rock River, excepting the portion thereof which is located in the aforesaid Precinct No. 10.

POLLING PLACE: The Madison School, 620 Division Street, Dixon, Illinois

PRECINCT NO. 12

Shall consist of all that part of Community College District Number 506, which is situated within Tampico Community Unit District Number 4, Whiteside and Bureau Counties, Illinois.

POLLING PLACE: Tampico High School, Tampico, Illinois.

PRECINCT NO. 13

Shall consist of all that part of Amboy Community Unit School District Number 272, Lee County, Illinois, which is located within that portion of Townships 20 and 21 North, Range Ten East of the 4th P.M., Lee County, Illinois, commonly known as Amboy and China Townships, all within Community College District Number 506.

POLLING PLACE: Amboy City Hall, Amboy, Illinois.

PRECINCT NO. 14

Shall consist of all that part of Amboy Community Unit School District Number 272, Lee County, Illinois, which is located within that portion of Townships 19 and 20 North, Range Eleven East of the 4th P.M., Lee County, Illinois, commonly known as Sublette and Lee Center Townships, all within Community College District Number 506.

POLLING PLACE: Ellice Dinges Elementary School, Sublette, Illinois.

PRECINCT NO. 15

Shall consist of all that part of Amboy Community Unit School District Number 272, Lee County, Illinois, which is located within Township 19 North, Ranges 9 and 10 East of the 4th P.M., Lee County, Illinois, commonly known as East Grove and May Townships, all within Community College District Number 506.

POLLING PLACE: Maytown Elementary School, Maytown, Illinois.

PRECINCT NO. 16

Shall consist of all that part of Amboy Community Unit School District Number 272, Lee County, Illinois, which is located within Township 20 North, Range 9 East of the 4th P.M., Lee County, Illinois, commonly known as Marion Township, within Community College District Number 506.

POLLING PLACE: Walton Elementary School, Walton, Illinois.

PRECINCT NO. 17

Shall consist of all that part of Amboy Community Unit School District Number 272, Lee County, Illinois, which is located within that portion of Township 21 North, Ranges 9 and 10 East of the 4th P.M., Lee County, Illinois, commonly known as South Dixon and Nachusa Townships, all within Community College District Number 506.

POLLING PLACE: Eldena Elementary School, Eldena, Illinois.

PRECINCT NO. 18

Shall consist of all that part of Amboy Community Unit School District Number 272, Lee County, Illinois, which is located within Townships 19 and 20 North, Range 8 East of the 4th P.M., Lee County, Illinois, commonly known as Hamilton and Harmon Townships, all within Community College District Number 506.

POLLING PLACE: Harmon Hall, Harmon, Illinois.

PRECINCT NO. 19

Shall consist of all that part of Community College District Number 506, which is

situated within Walnut Community High School District Number 508, Bureau, Lee and Whiteside Counties, Illinois.

POLLING PLACE: Art Room, Walnut High School, Walnut, Illinois.

PRECINCT NO. 20

Shall consist of all that part of Community College District Number 506 which is situated within Polo Community Unit School District Number 222, Ogle, Lee and Whiteside Counties, Illinois.

POLLING PLACE: Polo Community High School, Polo, Illinois.

PRECINCT NO. 21

Shall consist of all that part of Ohio Community High School District Number 505, Bureau and Lee Counties, Illinois, which is situated within Community College District Number 506.

POLLING PLACE: Ohio High School, Ohio, Illinois

PRECINCT NO. 22

Shall consist of all that part of Lee Center Community Unit School District Number 271, Lee and Ogle Counties, Illinois, situated in Ranges 10 and 11 East of the 4th P.M. in Lee and Ogle Counties, Illinois and lying North of the highway designated as U. S. Route #30, which is situated within Community College District Number 506.

POLLING PLACE: Town Hall, Franklin Grove, Illinois.

PRECINCT NO. 23

Shall consist of all that part of Lee Center Community Unit School District Number 271, Lee and Ogle Counties, Illinois, lying West of County Highway No. 6, commonly known as the West Brooklyn Spur, except that part thereof lying North of the highway designated as U. S. Route 30, which is situated within Community College District Number 506.

POLLING PLACE: Public School Building of said District situated in the unincorporated area known as Lee Center in Sections 6 and 7, Township 20 North, Range 11 East of the 4th P.M., Lee County, Illinois.

PRECINCT NO. 24

Shall consist of all that part of Community College District Number 506 which is situated within Morrison Community Unit School District Number 6, Whiteside County, Illinois.

POLLING PLACE: Morrison High School, Morrison, Illinois.

PRECINCT NO. 25

Shall consist of all that part of Community College District Number 506 which is situated within Thomson Community Unit School District Number 301, Carroll County, Illinois.

POLLING PLACE: Thomson High School Cafeteria, Thomson, Illinois

PRECINCT NO. 26

Shall consist of all that part of Community College District Number 506 which is situated within Ashton Community Unit School District No. 275, Lee County, Illinois.

POLLING PLACE: Ashton High School, Ashton, Illinois

PRECINCT NO. 27

Shall consist of all that part of Community College District Number 506 which is situated

within Chadwick Community Unit School District Number 399, Carroll County, Illinois.

POLLING PLACE: Chadwick High School, Chadwick, Illinois

PRECINCT NO. 28

Shall consist of all that part of River Bend Community Unit School District Number 2 Whiteside County, Illinois, lying within Community College District Number 506, which is situated North of the Garden Plain Road.

POLLING PLACE: Fulton High School, Fulton, Illinois

PRECINCT NO. 29

Shall consist of all that part of River Bend Community Unit School District Number 2, Whiteside County, Illinois, lying within Community College District Number 506, which is situated South of the Garden Plain Road.

POLLING PLACE: Albany Grade School, Albany, Illinois

PRECINCT NO. 30

Shall consist of all that part of Community College District Number 506 which is situated within Milledgeville Community Unit School District Number 312, Carroll County, Illinois.

POLLING PLACE: Milledgeville City Hall, Milledgeville, Illinois

The polls will be opened at 12:00 o'clock Noon and closed at 7:00 P.M. on the same day.

By order of the Community College Board of said District.

Dated this 12 day of March, 1979.

William E. Reigle

Chairman

Lorna Keefer

Secretary

Section 4

The ballots to be used in the election shall be in substantially the following form:

(Face of Ballot)

OFFICIAL BALLOT

For members of the Community College Board of Community College District Number 506, to serve for three years.

(INSTRUCTIONS TO VOTERS: (Vote for Two)

On the reverse of each ballot shall appear the following:

(Back of Ballot)

OFFICIAL BALLOT

Community College District Number 506, Whiteside, Lee, Ogle, Henry, Bureau and Carroll Counties, Illinois. Election Saturday, April 14, 1979.

(Facsimile signature)

Section 5

Said election shall be held and conducted and the returns thereof duly canvassed, all in the manner and the time as provided by law and all persons desiring to vote at such election, upon presenting themselves at the polls, shall first request of the judges of the election and sign an affidavit which shall contain the following: (a) the name and address of the voter, (b) a statement that the voter resides within the Community College District and is registered to vote in general elections from a residence located within the district, and (c) a statement that the person desiring to vote is a qualified voter. Such affidavit to be used at said election shall be in substantially the following forms:

(Single Affidavit)

SAUK VALLEY COLLEGE

AFFIDAVIT OF VOTER

(Under Section 3-7.9 of the Public Community College Act)

STATE OF ILLINOIS)
) SS
COUNTY OF)

The undersigned, being first duly sworn on oath, deposes and says that affiant is desirous of voting in an election held under the provisions of the Public Community College Act on April 14, 1979, and represents the following facts to be true:

- (1) My signature below hereon designates my correct name and my present address is _____
- (2) I reside within Community College District Number 506 of Whiteside, Lee, Ogle, Henry, Bureau and Carroll Counties, Illinois, and am registered to vote in general elections from a residence located in the said District.
- (3) I am a qualified voter in said Community College District.

Subscribed and sworn to before me this

_____ day of April, A.D. 1979.

Notary Public (or Judge of election)

(Multiple Affidavit)

SAUK VALLEY COLLEGE

AFFIDAVIT OF VOTERS

(Under Section 3-7.9 of the Public Community College Act)

STATE OF ILLINOIS)
) SS
COUNTY OF)

The undersigned, each being first duly sworn upon oath individually, deposes and says that affiant is desirous of voting in an election held under the provisions of the Public Community College Act on April 14, 1979, and represents the following facts to be true:

(1) My signature below hereon designates my correct name and the address opposite my signature is my correct address.

(2) I reside within Community College District Number 506, of Whiteside, Lee, Ogle, Henry, Bureau and Carroll Counties, Illinois and am registered to vote in general elections from a residence located in the said District.

(3) I am a qualified voter in said Community College District.

(Number of
Voter)

(Name)

(Address)

, Ill.

, Ill.

Subscribed and sworn to before me by each of the above affiants individually this _____ day of April, 1979.

Notary Public (or Judge of election)

Section 6

The affidavits to vote required under Section 3-7.9 of the Public Community College Act of the State of Illinois and herein provided for shall be numbered and used in lieu of the poll list and poll book as provided for in Section 3-7.14 of the Public Community College Act and the judges of election shall, previous to any vote being taken, severally subscribe to and take oath or affirmation provided for in Section 3-7.8 on separate blanks. After the election, such affidavits to vote and judges' oaths shall be filed in the same manner as is required for the deposit of the poll book under Section 3-7.16 of the Public Community College Act.

STATE OF ILLINOIS)
COUNTY OF LEE) SS

I, LORNA KEEFER, do hereby certify that I am the duly qualified and acting Secretary of the Board of Trustees of Community College District Number 506, Counties of Whiteside, Lee, Ogle, Henry, Bureau and Carroll, State of Illinois, and as such am the keeper of the records and files of the Board of Trustees of said Community College District.

I do further certify that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of said Board of Trustees of said Community College District held on the 12th day of March, 1979, insofar as the same relates to the proceedings had in the adoption of a resolution calling a special election to be held in and for said Community College District on May 10, 1979, a true and correct copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the members of said Board of Trustees on the adoption of said resolution were taken openly; that the vote on the adoption of said resolution was taken openly; that said meeting was held at a specified time and place convenient to the public; that notice of said meeting was duly given to all newspapers, radio or television stations and other news media requesting such notice; that said meeting was called and held in strict accordance with the provisions of "An Act in Relation to Meetings," approved July 11, 1975, as amended, and the applicable provisions of the School Code of the State of Illinois, and that the said Board of Trustees has complied with all the applicable provisions of said Act and said Code.

I do further certify that no proposition relative to the increase in educational rate or building rate was submitted to the voters of said District for a period of two months prior to May 10, 1979, the date of election provided for in this resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature at Dixon, Illinois this 12th day of March, 1979.

Lorna Koefoed
Secretary, Board of Trustees of Community
College District Number 506, Counties of
Whiteside, Lee, Ogle, Henry, Bureau and
Carroll, State of Illinois

**NOTICE OF SPECIAL ELECTION
COMMUNITY COLLEGE DISTRICT NUMBER 506
COUNTIES OF WHITESIDE, LEE, OGLE, HENRY, BUREAU AND CARROLL
STATE OF ILLINOIS**

NOTICE is hereby given that a special election has been called and will be held in and for Community College District Number 506, Counties of Whiteside, Lee, Ogle, Henry, Bureau and Carroll, State of Illinois, on Thursday, the 10th day of May, 1979, at which election there shall be submitted to the legal voters of said Community College District Number 506, the following propositions:

PROPOSITION TO INCREASE MAXIMUM ANNUAL EDUCATIONAL TAX RATE

Shall the maximum annual tax rate for educational purposes of Community College District Number 506, Counties of Whiteside, Lee, Ogle, Henry, Bureau and Carroll, State of Illinois, be increased and established at .16 per cent on the full, fair cash value of taxable property as equalized or assessed by the Department of Local Government Affairs, instead of .12 per cent, the maximum rate otherwise applicable to the next taxes to be extended for said purposes?

- (a) The approximate amount of educational taxes extendible under the maximum rate now in force in said Community College District is \$741,201;
- (b) The approximate amount of educational taxes extendible under the proposed increased rate is the sum of \$988,268.

PROPOSITION TO INCREASE MAXIMUM ANNUAL BUILDING TAX RATE

Shall the maximum annual tax rate for building purposes of Community College District Number 506, Counties of Whiteside, Lee, Ogle, Henry, Bureau and Carroll, State of Illinois, be increased and established at .08 per cent upon the full, fair cash value of taxable property as equalized or assessed by the Department of Local Government Affairs, instead of .03 per cent, the maximum rate otherwise applicable to the next taxes to be extended for said purposes?

- (a) An estimate of the approximate amount of building taxes extendible under the maximum tax rate now in force for said Community College District Number 506 is \$185,300;
- (b) An estimate of the approximate amount of building taxes extendible under the proposed increased tax rate is the sum of \$494,134.

That for the purpose of said special election, the following precincts and polling places are hereby established:

PRECINCT NO. 1

Shall consist of all that part of Prophetstown-Lyndon Community Unit District Number 3, Whiteside and Henry Counties, Illinois, lying within Community College District Number 506, described as that part of the District which lies North of the Rock River.

POLLING PLACE: Lyndon Junior High School Foyer, Lyndon, Illinois

PRECINCT NO. 2

Shall consist of all that part of Prophetstown-Lyndon Community Unit District Number 3, Whiteside and Henry Counties, Illinois, lying within Community College District Number 506, described as that part of the District which lies South of the Rock River.

POLLING PLACE: Prophetstown-Lyndon Community Unit School District No. 3, Unit Office, 318 Lincoln Street, Prophetstown, Illinois

PRECINCT NO. 3

Shall consist of all that part of Community Unit School District No. 5, lying within Community College District Number 506, located within Township 21 North, Range

7 East of the 4th P.M., Whiteside County, Illinois, and Range 8 East of the 4th P.M., Lee County, Illinois, commonly known as Sterling Township in Whiteside County and Palmyra Township in Lee County, which lies East of the center line of Locust Street and the center line of Route 88 in the City of Sterling, Illinois, and South of a line described as follows: The center line of LeFevre Road extended East from Locust Street to Freeport Road, South on the center line of Freeport Road to Illinois State Highway 2, commonly known as East Lincolnway, and East on the center line of Illinois State Highway 2 to the East line of the District.

POLLING PLACE: Lincoln School
1501 East 6th Street, Sterling, Illinois

PRECINCT NO. 4

Shall consist of all that part of Community Unit School District Number 5, Whiteside and Lee Counties, Illinois, lying within Community College District Number 506, located within Townships 21 and 22 North, Range 7 East of the 4th P.M., Whiteside County, Illinois, commonly known as Sterling and Jordan Townships, which lies West of the center line of Locust Street and the center line of Route 88 as extended North and South in and from the City of Sterling, Illinois.

POLLING PLACE: Washington School, 815 West LeFevre Road, Sterling, Illinois.

PRECINCT NO. 5

Shall consist of all that part of Community Unit School District Number 5, lying within Community College District Number 506, located within Townships 21 and 22 North, Range 7 East of the 4th P.M., Whiteside County, Illinois, and Range 8 East of the 4th P.M., Lee County, Illinois, commonly known as Sterling and Jordan Townships in Whiteside County, and Palmyra Township in Lee County, which lies East of the center line of Locust Street and the center line of Route 88 as extended North and South in and from the City of Sterling, Illinois and North of a line described as follows: the center line of LeFevre Road extended East from Locust Street to Freeport Road, South on the center line of Freeport Road to Illinois State Highway 2, commonly known as East Lincolnway and East on the center line of Illinois State Highway 2, to the East line of the District.

POLLING PLACE: Sterling High School, Southeast Entryway
1603 Fifth Avenue, Sterling, Illinois

PRECINCT NO. 6

Shall consist of all that part of Community College District Number 506 which is located within Townships 20, 21 and 22 North, Range 6 East of the 4th P.M., Whiteside County, Illinois, commonly known as Lyndon, Hopkins and Genesee Townships.

POLLING PLACE: Galt Junior High School, Galt, Illinois

PRECINCT NO. 7

Shall consist of all that part of Rock Falls Township High School District Number 301, Whiteside and Lee Counties, Illinois, lying in the County of Lee, State of Illinois, all within Community College District Number 506.

POLLING PLACE: Nelson School, Nelson, Illinois.

PRECINCT NO. 8

Shall consist of all that part of Rock Falls Township High School District Number 301, Whiteside and Lee Counties, Illinois, lying within the County of Whiteside, State of Illinois, all within Community College District Number 506.

POLLING PLACE: Rock Falls High School, 101 - 12th Avenue,
Rock Falls, Illinois

PRECINCT NO. 9

Shall consist of all that part of Dixon Unit School District Number 170, Lee and Ogle

Counties, Illinois, lying within Community College District Number 506, described as: That part of the District which is located within Sections 4, 5, 6, 7, 8, and 9 in Township 22 North, Range 9 East of the 4th P.M., Ogle County, Illinois, commonly known as Grand Detour Township and also that part of said Unit School District in Lee County, Illinois, which is located North and West of Rock River.

POLLING PLACE: Dixon High School, Lincoln Statue Drive, Dixon, Illinois

PRECINCT NO. 10

Shall consist of all that part of Dixon Unit School District Number 170, Lee and Ogle Counties, Illinois, lying within Community College District Number 506, described as: That part of the District in Ogle County, Illinois, which is located West and North of Rock River and East of the East line of Section 4 in Township 22 North, Range 9 East of the 4th P.M., commonly known as Grand Detour Township, and also that part of the District in Lee County, Illinois in Townships 21 and 22 North, Range 9 East, commonly known as Dixon Township, and Townships 21 and 22 North, Range 10 East, commonly known as Nachusa, which lies East of Rock River and North and East of the following line: Commencing at the intersection of the East bank of Rock River with a point 20 rods North of the South line of Section 22 in Dixon Township; thence East to State Highway Route No. 2; thence South along the center of said Route No. 2 to a point 20 rods South of the center of Section 26 (said point being 20 rods South of the Hill Corner); thence East to a line 1/4 mile East of the boundary line between Sections 25 and 26 in Dixon Township, and South along this line to the intersection with the centerline of Illinois State Route 38; thence East along said centerline to the East boundary of the said school district.

POLLING PLACE: The Grand Detour School, Grand Detour, Illinois

PRECINCT NO. 11

Shall consist of all that part of Dixon Unit School District Number 170, Lee and Ogle Counties, Illinois, lying within Community College District Number 506, described as: That part of the District located South and East of the Rock River, excepting the portion thereof which is located in the aforesaid Precinct No. 10.

POLLING PLACE: The Madison School, 620 Division Street, Dixon, Illinois

PRECINCT NO. 12

Shall consist of all that part of Community College District Number 506, which is situated within Tampico Community Unit District Number 4, Whiteside and Bureau Counties, Illinois.

POLLING PLACE: Tampico High School, Tampico, Illinois.

PRECINCT NO. 13

Shall consist of all that part of Amboy Community Unit School District Number 272, Lee County, Illinois, which is located within that portion of Townships 20 and 21 North, Range Ten East of the 4th P.M., Lee County, Illinois, commonly known as Amboy and China Townships, all within Community College District Number 506.

POLLING PLACE: Amboy City Hall, Amboy, Illinois.

PRECINCT NO. 14

Shall consist of all that part of Amboy Community Unit School District Number 272, Lee County, Illinois, which is located within that portion of Townships 19 and 20 North, Range Eleven East of the 4th P.M., Lee County, Illinois, commonly known as Sublette and Lee Center Townships, all within Community College District Number 506.

POLLING PLACE: Ellice Dinges Elementary School, Sublette, Illinois.

PRECINCT NO. 15

Shall consist of all that part of Amboy Community Unit School District Number 272.

Lee County, Illinois, which is located within Township 19 North, Ranges 9 and 10 East of the 4th P.M., Lee County, Illinois, commonly known as East Grove and May Townships, all within Community College District Number 506.

POLLING PLACE: Maytown Elementary School, Maytown, Illinois.

PRECINCT NO. 16

Shall consist of all that part of Amboy Community Unit School District Number 272, Lee County, Illinois, which is located within Township 20 North, Range 9 East of the 4th P.M., Lee County, Illinois, commonly known as Marion Township, within Community College District Number 506.

POLLING PLACE: Walton Elementary School, Walton, Illinois.

PRECINCT NO. 17

Shall consist of all that part of Amboy Community Unit School District Number 272, Lee County, Illinois, which is located within that portion of Township 21 North, Ranges 9 and 10 East of the 4th P.M., Lee County, Illinois, commonly known as South Dixon and Nachusa Townships, all within Community College District Number 506.

POLLING PLACE: Eldena Elementary School, Eldena, Illinois.

PRECINCT NO. 18

Shall consist of all that part of Amboy Community Unit School District Number 272, Lee County, Illinois, which is located within Townships 19 and 20 North, Range 8 East of the 4th P.M., Lee County, Illinois, commonly known as Hamilton and Harmon Townships, all within Community College District Number 506.

POLLING PLACE: Harmon Hall, Harmon, Illinois.

PRECINCT NO. 19

Shall consist of all that part of Community College District Number 506, which is situated within Walnut Community High School District Number 508, Bureau, Lee and Whiteside Counties, Illinois.

POLLING PLACE: Art Room, Walnut High School, Walnut, Illinois.

PRECINCT NO. 20

Shall consist of all that part of Community College District Number 506 which is situated within Polo Community Unit School District Number 222, Ogle, Lee and Whiteside Counties, Illinois.

POLLING PLACE: Polo Community High School, Polo, Illinois.

PRECINCT NO. 21

Shall consist of all that part of Ohio Community High School District Number 505, Bureau and Lee Counties, Illinois, which is situated within Community College District Number 506.

POLLING PLACE: Ohio High School, Ohio, Illinois

PRECINCT NO. 22

Shall consist of all that part of Lee Center Community Unit School District Number 271, Lee and Ogle Counties, Illinois, situated in Ranges 10 and 11 East of the 4th P.M. in Lee and Ogle Counties, Illinois and lying North of the highway designated as U. S. Route #30, which is situated within Community College District Number 506.

POLLING PLACE: Town Hall, Franklin Grove, Illinois.

PRECINCT NO. 23

Shall consist of all that part of Lee Center Community Unit School District Number 271, Lee and Ogle Counties, Illinois, lying West of County Highway No. 6, commonly known as the West Brooklyn Spur, except that part thereof lying North of the highway designated as U. S. Route 30, which is situated within Community College District Number 506.

POLLING PLACE: Public School Building of said District situated in the unincorporated area known as Lee Center in Sections 6 and 7, Township 20 North, Range 11 East of the 4th P.M., Lee County, Illinois.

PRECINCT NO. 24

Shall consist of all that part of Community College District Number 506 which is situated within Morrison Community Unit School District Number 6, Whiteside County, Illinois.

POLLING PLACE: Morrison High School, Morrison, Illinois.

PRECINCT NO. 25

Shall consist of all that part of Community College District Number 506 which is situated within Thomson Community Unit School District Number 301, Carroll County, Illinois.

POLLING PLACE: Thomson High School Cafeteria, Thomson, Illinois

PRECINCT NO. 26

Shall consist of all that part of Community College District Number 506 which is situated within Ashton Community Unit School District No. 275, Lee County, Illinois.

POLLING PLACE: Ashton High School, Ashton, Illinois

PRECINCT NO. 27

Shall consist of all that part of Community College District Number 506 which is situated within Chadwick Community Unit School District Number 399, Carroll County, Illinois.

American Legion Hall, Chadwick, Illinois

POLLING PLACE:

PRECINCT NO. 28

Shall consist of all that part of River Bend Community Unit School District Number 2, Whiteside County, Illinois, lying within Community College District Number 506, which is situated North of the Garden Plain Road.

POLLING PLACE: Fulton Fire Station, Fulton, Illinois

PRECINCT NO. 29

Shall consist of all that part of River Bend Community Unit School District Number 2, Whiteside County, Illinois, lying within Community College District Number 506, which is situated South of the Garden Plain Road.

POLLING PLACE: Albany Municipal Building, Albany, Illinois

PRECINCT NO. 30

Shall consist of all that part of Community College District Number 506 which is situated within Milledgeville Community Unit School District Number 312, Carroll County, Illinois.

POLLING PLACE: Milledgeville City Hall, Milledgeville, Illinois

The polls will be opened at 12:00 o'clock Noon and close at 7:00 P.M. on the same day.

By order of the Community College Board of said District.

Dated this 12th day of March, 1979.

WILLIAM REIGLE
Chairman

LORNA KEEFER
Secretary

SAUK VALLEY COLLEGE

RURAL ROUTE ONE,

DIXON, ILLINOIS 61021

DATE March 12, 1979

MORANDUM

Sauk Valley College Board of Trustees

DM: Dr. George E. Cole

Consolidation of Financial Aids and Veterans Office

The attached memorandum from Dean Sagmoe on the consolidation of the Financial Aids Office and the Veterans Office does not require formal Board action, but inasmuch as it does eliminate a non-tenured position and is another of a series of administrative cost reductions, I felt it would be appropriate to inform the Board in detail about this.

Dean Sagmoe's memorandum indicates that with the decline in veterans enrollment and the reduction in the amount of money received to finance the veterans program, we will be consolidating the administration of that area and placing it under the Director of Financial Aids. The result will be that we will still be able to provide service to the veterans but we will not have as much administrative cost involved in this activity as was budgeted for the 1978-79 year.

mv
encs.

SAUK VALLEY COLLEGE

RURAL ROUTE ONE,

DIXON, ILLINOIS 61021

DATE March 5, 1979

MEMORANDUM

TO: Dr. Cole

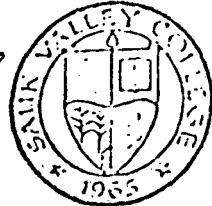
FROM: John Sagmoe

RE: CONSOLIDATION OF FINANCIAL AIDS AND VETERANS AFFAIRS OFFICE

This is in reference to recent discussions concerning the readjustment of the model used to deliver services to veterans at Sauk Valley College. Based on our review of enrollment trends, funding trends, and anticipated needs of the institution, the Veterans Affairs function will be consolidated with the Office of Financial Aids effective July 2, 1979, with the overall administrative responsibilities being retained by the Director of Financial Aids. This consolidation of services is directly related to veteran enrollment trends which have steadily decreased since 1975-76. \$14,737.00 in veteran grant revenue was budgeted for 1978-79; however, based on veteran enrollment, it appears that something close to \$12,000.00 will probably be realized. Although we have experienced a slight increase in veteran enrollment this spring, it is anticipated that VCIP funding and veteran's enrollment will continue to decrease next fiscal year.

By consolidating the Veterans Affairs activities with the Financial Aids Office, we will be able to make more efficient use of staff and still maximize services to all Financial Aids students, including veterans. Although additional information regarding the status of the VCIP grant for next year is still forthcoming, consideration is being given to utilizing a para-professional-level position in conjunction with the grant for next year which will allow us to realize a significant decrease in expenditures. This new model will also utilize veterans enrolled at the college for outreach activities under the federal veteran workstudy program. Some adjustments in terms of physical arrangement of office and materials will be necessary and will be worked out later in the semester when we have more information on the status of the grant.

JES/jmb



SAUK VALLEY COLLEGE

R. R. 1 Dixon, Illinois / 61021 Area 815 288-5511

OFFICE OF THE PRESIDENT

February 7, 1979

Mr. George Stanley
Sauk Valley College
Dixon, Illinois 61021

Dear George:

This is to advise you that I concur with the recommendation in the attached memorandum from John Sagmoe. Therefore, this is formal notification that it is not my intention to renew your contract for the 1979-80 year.

You are aware that when you were hired at Sauk Valley it was understood that this was a temporary, non-tenured, assignment which would continue only as long as there was sufficient veteran enrollment and federal funding to justify your position.

With the declining enrollment of veterans, and the gradual reduction of the federal stipend to support the current program, it is now evident that different models will have to be considered for future services to veterans.

I would like to take this opportunity to personally thank you for past service in the Veterans Office and I wish you continued success in your professional career.

Sincerely,

A handwritten signature in cursive script that appears to read "George E. Cole".

George E. Cole
President

mv
enc.

cc: John Sagmoe

SAUK VALLEY COLLEGE

RURAL ROUTE ONE,

DIXON, ILLINOIS 61021

DATE January 31, 1979

MORANDUM

George Stanley
Coordinator of Veterans Affairs

cc: John Sagmoe
Dean of Student Services



This is to review the conference I held on Wednesday, January 31 with Ron Marlier and you. In that conference we reviewed the status of the VCIP Grant, the effect of the decreased enrollment of veterans, and the decreasing amount of funding.

In view of the fact that the grant has decreased significantly and that projections for next year indicate a similar trend, and also the overall uncertainty of the funding itself, it is being recommended that your appointment in the position of Coordinator of Veterans Affairs not be renewed for the next academic year. Your present contract terminates June 30, 1979. This is consistent with the intentions of previous contracts for your position in which we have always indicated that the position would be reviewed annually and recommendations would be made on the basis of availability of continued VCIP funding at a level sufficient to justify continued operation of that office utilizing the present model.

This recommendation is being forwarded to Dr. Cole for his final recommendation.

JES/jmb

cc Dr. Cole
Ron Marlier

SAUK VALLEY COLLEGE

RURAL ROUTE ONE,

DIXON, ILLINOIS 61021

TRANSCRIPT OF FACULTY FORUM HELD MARCH 7, 1979

12 Noon

Little Theatre

President Cole's Remarks:

Some of you are probably giving up your lunch or your jogging...or I guess the Student Services Division usually meets on this Wednesday.. so I am sorry - you know it's very hard to find a time when everyone can get together. There are a couple of things that I felt should be discussed at this time. One of these things is that the college is going to have a referendum this spring and the college will be seeking a tax increase before the end of this year. The dates under consideration are May 10 (Thursday) or May 12 (Saturday). Now this referendum is extremely important and the idea of proceeding with this referendum at this time has raised some questions in some people's minds.

So I am going to talk about two things today and maybe have some discussion afterwards. First - how are we going to make this referendum successful, and second, what is going to happen if the referendum is not successful. Neither of these topics are very popular, but I think we have to look at where we went wrong the last time and what have other colleges done right that they can get a referendum passed. After we ran our last referendum I received a call from Forrest Etheredge of Waubonsee Community College asking me what I thought went right and what went wrong about our referendum effort. So I talked with Forrest and I'll tell you essentially the same thing I told him...from my own particular point of view.

First of all, referendums are won or lost very simply by how many yes votes you get and how many more yes voters you get out than no voters. Now the turnout we had last time wasn't a bad turnout, we came closer to passing a referendum last fall than we have ever come, discounting the first one which created Sauk. I think the ratio worked out to about 1½ to 1 last time. The thing that does get your attention is that Waubonsee College after they shared the experiences of people who lost,

set forth a pretty simple plan for passing a referendum. They felt it was a matter of getting out the yes votes and the assumption was made that if you don't know someone is a yes then you can just about assume he is a no voter. I will repeat...if you don't know someone is a yes voter, then you can just about assume that he is a no voter. To put it another way...you can't really count on somebody voting yes for you out of concern for the school - you should know that the person is going to vote yes for YOU and you should be able to convince someone who is maybe a no voter that a yes vote is a good idea. Waubonsee had about 1800 total votes...that district is considerable larger than ours and 1600 of these votes were yes votes...so they can say they passed their referendum on an eight to one basis...but bear in mind the fact Sauk Valley had approximately 2800 yes votes.....so we had considerable more yes votes than the total number of people that turned out for Waubonsee's referendum.

Waubonsee approach was very simple..in that everyone decided that the most important thing to do was get a referendum passed and everyone spent their time identifying yes voters...driving yes voters to the polls...they had people sitting at the polls checking the list of yes voters to make sure that they were getting there to vote, and if the yes voters did not show up..they called them up and told them they were supposed to be there " Where are you?..Turn off the television and come down here and vote" ..and it worked.

Now members of the tax payers groups will say that this is the classy way of sneaking a referendum through, that it is a case of not informing the electorate, but my perspective is very simple....last time we spent a lot of time informing the electorate...I gave many speeches, the Chairman of our Board of Trustees gave many speeches, many faculty members, administrators and Board members gave many speeches...we had a lot of P.R. information out, and I think we certainly were able to get more yes voters out than we ever had previously, but by the same token I think we alerted a lot of no voters. So the weather will be nicer in May...whether we have it on Thursday or Saturday, the fact remains that there are advantages to having it both of those days and disadvantages to having it on both of those days...but the fact remains that if this is

going to be successful it means every custodian, every secretary, every faculty member, every administrator, every Board member, is going to have to be actively involved in the identification of voters, the motivation of voters, and maybe the transportation of voters. This means that we can't have any kind of irresponsible activities that will unwittingly generate no voters. By that I mean that it does not help anyone's cause to go to a group that you know is potentially negative and try to explain all the details of the referendum because you may end up persuading 10 people in that group that it's a good thing to vote yes, but you may also alert the other 100 there that the referendum is coming and they are going to turn out and vote no on it. Do you see what I am saying??? There is a difference between yes and no votes. It's not the idea of going out and identifying a potentially negative group or identifying unknown groups and giving them the information they need to get people out to vote no..

People who study elections (and I am sure that you people in Social Science know more about this than I do, because you've probably read material since I have) but people make decisions about how they vote that are not exactly on a rational basis... it sometimes doesn't relate back to the information on hand. Studies have been made by Berlson and Janowitz which indicate that some people vote no because everyone in their bowling group is going to vote no. They don't look at how much we need, or whatever else is involved, and the amount of money that we are asking for is relatively meniscual...I mean it's a situation where we're talking about \$9 or \$10 per household. So the amount of money involved is really not the issue ... what is involved is the fact that a lot of people are just against taxes and you do have identifiable groups in the community who are against ALL taxes...they do not examine the merit of one tax increase as opposed to another...and recognizing this phenomenon you also have activities going on in the community that don't have to go back to the voters anymore. You have the problem of people building a jail without going back to the voters, or you have people who have tax ceilings that they have placed a long time ago and they can increase taxes without going back to the voters - so we have a situation where people have a limited amount of time to say no...a limited

amount of opportunity to say no, and I think our strategy has to be very straightforward...we aren't trying to sneak through anything... in other words, we are not secretive about our activity, but we are not really going out of our way to inform everyone. How's that for double talk? While this is going on you see we must also deal with our North Central activity, and the North Central activity involves looking forward - the whole idea of North Central is to take an assessment of where you are at, where you want to go, and I think North Central asks several basic questions. They say...what are the objectives of the college...where does the college plan on being three or four years from now. They also ask the question..does the college have the necessary resources in terms of money..in terms of people to achieve these objectives. They then get to the basic question of.... where is the college now in terms of it's progress toward achieving it's objectives. Well, it's very difficult to answer those kinds of questions unless you know that you have adequate resources to go where you would like to go. So it's a difficult time. Some people say...well we are not ready for North Central, let's put them off. I have been assured by North Central examiners and other individuals that this is probably the best time to have a North Central examination. This is definitely the best time to examine where we are...where we would like to be going...and of course, one of the most crucial ingredients...where are we going to get the money to do these things.

So, we will be calling on all of you.... I talked to Dr. Nate Ivey of Thornton Community College. They are working on a referendum effort now. Their effort has not been publicized, but they have got all of the employees of the college organized into teams - assigned either a geographic area or assigned certain sections of a printout list of future students, past students, successful graduates, or whatever; but everyone has a very definitive task where they are asked to get on the telephones, call, identify people, etc. At both Wauboness and Thornton the individuals were held accountable to work with others and everyone had certain tasks assigned to them and these tasks were monitored periodically. I guess what I am saying is that I think some people worked very hard for our last referendum and there were others who did not do a great deal.

Along these lines, I kind of knew that we would not carry Rock Falls as one of the teachers over there is a friend of mine and when the teachers talked about the Sauk Valley Referendum, a very large discussion took place on the part of the faculty - saying should we vote yes or no? Apparently on like an almost two to one basis, they generally decided that they should not support this activity. So by talking with the Rock Falls faculty we got some yes votes, but I have a real strong feeling that we got more negative votes than positive votes from this group and we probably would have been better off if we had not even discussed the situation with them. I think this is the plan that Waubonsee College used when they mobilized their entire staff internally to get all the yes votes and they tried to avoid getting out any negative votes.

Now the bottom line is, of course, that each of you have to believe enough in what you are doing at the college, and you have to believe enough in the value of the college in the community. Now I think personally that the college is a lot more important to me and my tax bill than say the Rec Center. The Rec Center is nice, you know, the park district is nice, it's nice to have a place to park your boat, to swim, to jog, to have all those nice facilities, but on my tax bill the park district takes about twice as much money as Sauk Valley College. Now I think Sauk Valley College is more important than the park district...I am not knocking the park district...I also think that Sauk Valley is more important than building a new jail down the road...everyone knows we need a new jail, but I think we need the colleges as well. So I think what we are really talking about is EACH OF YOU MAKING A PRETTY PERSONAL DECISION ABOUT HOW IMPORTANT THE COLLEGE IS and being willing to tell people about that and being able to convince them if necessary. Now I have always felt that there are enough yes votes in this building with the people who work here..people who are married to people who work here...and students who attend here. There are enough people right in this building to get a referendum passed, I believe. We are just going to have to mobilize this group. We are faced with questions like is it ethical or is it academically sound if you discuss the referendum in your classroom. I don't know, but I feel personally that if I were a student here I would want to be informed by

my teacher or the college administration that the quality of education at Sauk Valley was at stake. If I were a student, and had brothers or sisters that were probably going to come to Sauk, or if I had another year to go here I would want to know that if the referendum doesn't pass then the quality of education at Sauk Valley is probably going to be hampered. The student should be aware that there might be less things to choose from, and also that they will probably be dealing with a faculty that is less than content in their jobs because their wages have not kept up with the cost of living increases. To date, we have not had to cut too many corners but I can see down the road where the shortage of money will be creating major problems. For instance, we have to purchase a new hoist in the automotive department to the tune of four or five thousand dollars... now you can't have an auto tech program unless you have this hoist. This might sound trivial at this time, but there will be more of these discussions coming up and our situation is pretty straight forward in that the state average for tax rates is in the vicinity of 20¢ and Sauk Valley has 15¢. State funding is based on the state tax average, so that any funding formula is going to leave us just a little bit short from where we should be and I think a lot of the collective bargaining problems can be traced back to the fact that if we had that extra nickle in terms of our whole funding pattern, if we would have had it for two or three years, we would have had enough in the system so that we could have probably paid the faculty a little bit more and we would probably have been able to spend a little more on faculty development, better equipment, and those kinds of things that would help us do our jobs better.

So money is really one of the real problems. Money was a problem at Prairie State and they went several times before they passed a referendum. It was a severe problem at the College of DuPage where they went 11 times then they got a professional to help them and they passed it the 12th time. Wauboness Community College has a larger tax base than ours by a couple of hundred million, saw this problem coming and they passed a referendum. Kishwaukee College passed a referendum. Highland College passed a referendum. Blackhawk Community College tried twice and didn't pass a referendum, now they are going to have some labor problems, they are going to have some staff cuts and other problems. So as you walk across the state, we are one of the

few colleges that has never had a tax increase. I think the Board of Trustees is at the point now where the kind of questions that they are asking are the real kind of questions...they are asking..."What will happen if we don't get a tax increase?"

There are some people on the Board (and the Board does think as a unit) but some of the Board members are asking questions..is it really worth the effort to pass a tax increase? I think it is worth it...most of you should think it's worth it, because if a tax increase does not come about I think the Board will be faced with a situation where they are going to have to start examining programs at the college and saying which programs are valuable programs. And they are going to have to admit that all the programs are valuable, but which programs can we best afford and which programs can we least afford. And then you get into the ballgame of saying - which programs have the lowest enrollments..which programs have this... which programs have that...and it tends to become a very negative kind of activity. Other colleges have reached this point and moved ahead with their decision. I am not here today to try and tell you that I think that this program is going to go and this program is going to stay - but I think if you will look at the existing enrollment patterns, most of you should be able to draw some type of conclusions. We are not talking about staff reductions for next year, but if the referendum is not successful, then the talk about staff reductions is going to occur at about the same time as the North Central visitation. So you have a lot of soul searching to do... I for one am going to work real hard on the referendum because I would rather work hard on a referendum than do the things that have to be done if the referendum is not successful.

I am having this forum taped for two reasons. #1 - I want the people who are not here to get copies of what has been said. #2 - I want to make sure that no one misunderstands what I am saying. I do not think it is my role at this point in time to say - if the referendum is not successful then they are going to cut out seven programs or something. But speaking as one person to another - I can say that I am relatively sure that if the referendum does not pass - this is the situation that is going to come about. I am not saying "Pass a referendum, or else".... but it sort of comes out that way. Really, it's not me saying it...

it's the circumstances and the conditions of the college saying it, because if we add together the recent tuition increase that the Board acted on - our tuition will be up to the legal maximum limit starting next fall. If you add the maximum tuition raise into what our best estimates from the state are, and if our enrollment remains stable, we can see a balanced budget next year...just about balanced.... this doesn't take into consideration raises for the faculty, it doesn't take into consideration buying new equipment and these kinds of things. So I am saying it's a survival syndrome. There is no way you can get by on 75% as much taxes as the state-average community college - you are always going to come out short. And the difference in our being fat and impoverished is about 6¢ on the tax base. But 9¢ is justifiable because with 9¢ you have some money to pay back what we went in the hole this last year. You have got to have more money to do things like grow and develop and innovate. Sauk Valley College has the reputation of being an innovative community college, if you go to other colleges and compare what has been happening there to what's been happening at Sauk, I think it would show that we are pretty well down the pike in terms of having a lot of these problems resolved, further down the line in terms of collective bargaining, further down the line in terms of program development, and we are further down the line in terms of how we relate to our community. I think we have done a great deal with somewhat less than average resources. This says a great deal for all of you in that you have been growing, developing, trying out new things, and doing it all in a climate of what could be called sometimes-financially depressing. We have done a lot with what little we have. We could do a lot more if we had more students, but the way you get more students is by having different kinds of programs and we all know that the biggest factor of having students whether there's a recession going or not, because when a recession happened in 1975-76 we had a 40% increase in enrollment. We now have the good fortune (or the lack of good fortune however you view it) of living in what some people call a "pocket of prosperity". A lot of our students can go down to the steel mill and make more than our teachers are making, but it seems that people return to college when there is an economic slowdown. All the bankers say there is a recession coming - I am not saying that we should all pray for a recession, although I sometimes do.

The bottom line is that we cannot really count on a recession helping us, because even having a maximum enrollment situation would still create a circumstance in a couple of years where we would still have to pass a tax effort.

We want you to know that each of you will be contacted. We are going to use the administration as the contact point, make specific administrative assignments, and have the administrators work specifically with the faculty and in this way keep the system as simple and straightforward as possible. But the name of the game is to get the yes votes out, and I guess you all know that if we don't get the yes votes out, and we don't get the referendum passed, then there are going to have to be some reductions, and that is not a good thing to be doing when North Central is here. I don't think we have any choice other than to proceed with North Central as they have been visiting colleges that have been facing this problem for a long time. They say if you have problems like this, then you identify examiners who are able to work with these problems and maybe help solve these problems.

Are there any questions from anybody? I tried to keep my remarks halfway brief...any questions from anyone?...any comments...anything for the record?.

George Vrhel Comments:

I would like to remind the faculty that they have received (or will be receiving) shortly a questionnaire which should be distributed to the students regarding their intentions for next year. This is important and I would like all the faculty to cooperate in this activity because it should give us a good understanding of what the intentions of our students are for next year.

Dr. Cole's Remarks

There is one other thing that should be discussed because I am sure some of you have heard by the grapevine or newspaper or whatever, that the board and I have come to a decision that there should be a change in the leadership at Sauk Valley College. Now the thing that has to be remembered

here I guess is that my current contract with the Board runs until 1980, but I really felt that if I was going to actively seek another job that it should be open and above-board. Now this was done in a professional manner because you all know there are two ways of looking for a new job. One way is to do it behind the scenes, but I guess this would get embarrassing when teams of people would show up from other colleges and say here I am, and I want to talk to you about this or that. I think what we are into right now is that I am looking for other employment and for Presidents this takes a little bit longer, but as long as I am here I will continue to do my duties in a very professional manner, and the Board will know when I am going to be gone, etc. I am sure when the Board starts making plans on how they are going to select another President they will conduct a very open and professional kind of search. They will certainly involve some of you in this search. The thrust will be one of trying to find the best person in the country to do this job. This is a good job and I think a lot of people will be looking at it. I know some of you have been asking questions and I saw some anxiety on some people's faces...some people saying - how soon is he going to leave... some people saying - I hope he doesn't leave right away.

I guess what I am saying is that the basic thing is that we have so many things to do - you have all got your jobs to do, we have North Central coming up, we have a referendum coming up, just too much to do to have a few people trying to get others involved in an activity saying...join up with this faction...we are going to make this person President or that person President. This is really an exercise in futility as far as I can see it. I am saying that this is a Board decision and I am sure they are going to do it in an above-board fashion. I am sure they will be working along these lines and I think the main thing is that you will have an opportunity to be involved in that process, and I think you should think enough of yourself and the college to realize that. The best way to view this kind of situation is to realize that Presidents come, and Presidents go. The average President in Illinois lasts about four years. I came to Illinois in 1972 and I was number 48 on the list. I am now number 11. This gives you some idea of the odds. A lot of people have come and

gone before me, that's why there are always Presidential vacancies in the Chronicle of Higher Education. Above all, I think it should be remembered that we are all professional people - that when the Board knows specifically about my plans I am sure they will start making specific plans of their own. If not earlier, at the very latest, they will have someone new on board at the end of the next school year. I think the best thing all of you can do in the meantime is to keep doing your jobs well so that whoever does come in as the next President will inherit a good situation. I know I will be very appreciative when I get settled in a new job if the staff is working and doing their jobs when I get there.

Because the overall condition of the college in our long-range development is very much at stake in terms of the referendum, one of our most important jobs at this time is to get the referendum passed. I view that as a process that all colleges are going to have to go through. I think maybe we started the process a little bit slow, a little bit late in the game, but it should not be viewed as the end of the world. I think that if the referendum is not successful, certainly we are going to have to make some sacrifices, but I am sure that over the long haul we are going to have to go back and get a referendum passed, because the probability of having a permissive minimum tax rate is pretty remote with Proposition 13 and all. Two years ago we almost made it, two years ago was right at the time when we probably could have gotten a mandatory minimum tax rate through the legislature. I think the political climate is going the other way now, if we are going to get a referendum passed, we are going to have to do it ourselves. This means YOU. You can't rely on someone else doing it for you...you are going to have to do it for yourself...we have to have everyone working on this.

Any questions from anyone???

Well, thank you very much for turning out..you can now go get your lunch... we will have this transcribed and give everyone copies.

SAUK VALLEY COLLEGE

8-1
RURAL ROUTE ONE,

DIXON, ILLINOIS 61021

DATE March 12, 1979

MEMORANDUM

TO: Sauk Valley College Board of Trustees

FROM: Dr. George E. Cole

RE: Financial Data

The attached reports from Dean Edison detail the tuition receipts, bad debts and other deductions from tuition.

This is a valuable report and should be preserved by the Board members for budget discussions. This report will be even more valuable when we are able to assess Spring, 1979 tuition as this was the time when the tuition increase went into effect.

MV
encs.

March 7, 1979

TO: BOARD OF TRUSTEES AND PRESIDENT COLE
FROM: Robert Edison *R. Edison*
RE: Board Meeting, March 12, 1979

I am enclosing herein several sets of financial data related to tuition, tuition deductions, enrollments and cost factors.

The information relative to tuition receipts and deductions is a result of the audit report of two years ago in reference to recording "bad debts" as well as other deductions from tuition receipts. I have extended this report somewhat to include actual net tuition receipts, mid-term credit hours, and the variable between the actual tuition receipts per mid-term credit hour versus the actual tuition charged per credit hour.

The second form indicating mid-term credit hours I have formulated as a means of following the actual mid-term enrollment pattern since the inception of the State-established funding categories for reimbursement purposes. It renders to the reader the historical enrollment at Sauk Valley College plus a breakdown of the various funding categories within the total enrollment. Though the data is not necessarily conclusive since fluctuations and variables have occurred it is felt that it does represent trends which were subject to interpretation.

The third format which I have labeled as a Unit Cost Table by Functional Areas within the college is our actual historical unit cost based on our actual mid-term enrollment hours as broken down by the functional operating categories within the college. It does indicate and emphasize the areas of increases and decreases in years of growth and in years of a diminishing enrollment.

RE:fsb

Attachments

NET TUITION RECEIPTS AND DEDUCTIONS

<u>Deductions from Tuition</u>	<u>Fall 1974</u>	<u>Spring 1975</u>	<u>Fall 1975</u>	<u>Spring 1976</u>	<u>Fall 1976</u>	<u>Spring 1977</u>	<u>Fall 1977</u>	<u>Spring 1978</u>	<u>Fall 1978</u>
1. Tuition Refunds	7,952.00	5,597.20	13,781.00	13,026.00	15,483.50	13,925.80	14,449.60	12,745.60	12,932.80
2. Employee Waivers	2,979.60	2,982.20	3,978.80	4,198.60	5,516.00	6,846.00	5,663.00	6,003.00	4,851.00
3. Bad Debts	---	529.20	---	526.00	412.00	135.00	6,464.00	3,403.67	4,161.60
4. Senior Citizens	2,223.00	3,302.00	6,283.20	7,669.20	8,313.20	17,235.00	22,719.00	18,738.00	22,905.00
5. EOG Waivers	300.00	966.40	1,328.00	1,635.00	1,634.00	1,735.50	1,613.00	1,133.00	1,536.00
6. Total Deductions	<u>13,454.60</u>	<u>13,377.00</u>	<u>25,371.00</u>	<u>27,054.80</u>	<u>31,358.70</u>	<u>39,877.30</u>	<u>50,908.60</u>	<u>42,023.27</u>	<u>46,386.40</u>
7. Actual Tuition Receipts	<u>265,615.46</u>	<u>291,089.68</u>	<u>400,030.26</u>	<u>394,271.45</u>	<u>365,419.75</u>	<u>362,901.05</u>	<u>367,100.78</u>	<u>323,344.57</u>	<u>336,228.37</u>
8. Actual Mid-term Cr.Hrs.	<u>20,436</u>	<u>22,394</u>	<u>28,471</u>	<u>28,108</u>	<u>26,291</u>	<u>26,645</u>	<u>25,645</u>	<u>22,970</u>	<u>23,018</u>
9. Tuition Received/Mid Term Credit Hours (Line 7+8)	13.00	13.00	14.05	14.03	13.90	13.62	14.31	14.08	14.61
10. Tuition Charged/Cr.Hr.	13.00	13.00	14.00	14.00	14.00	14.00	15.00	15.00	15.00
11. Variable/Credit Hours	-0-	-0-	+ .05	+ .03	- .10	- .38	- .69	- .92	- .39

MID-TERM CREDIT HOUR ENROLLMENT BY STATE FUND CATEGORIES

Baccalaureate	Business, Public Serv. Personal Srv.	Data Proc. Commerical Technology	Nat. Sc. Industrial Technology	Health Technology	Vocational Skills	Remedial Develop- ment	General Studies	Total	
Summer, 1974	1879	521	51	93	517	27	117	38	3243
Fall, 1974	10592	4378	302	1354	2131	206	1022	451	20436
Spring, 1975	11310	4890	321	1655	1853	373	1374	618	22394
Total for 1974-75	23781	9789	674	3102	4501	606	2513	1107	46073
Summer, 1975	3108	1301	81	481	535	70	511	41	6128
Fall, 1975	12734	6637	480	3201	2608	415	1991	405	28471
Spring, 1976	13273	6538	421	3106	2244	313	1561	652	28108
Total for 1975-76	29115	14476	982	6788	5387	798	4063	1098	62707
Summer, 1976	2663	1180	72	505	626	26	355	126	5553
Fall, 1976	11630	5528	559	3064	2484	592	1869	565	26291
Spring, 1977	12812	5676	501	3305	2422	354	1259	316	26645
Total for 1976-77	27105	12384	1132	6874	5532	972	3483	1007	58489
Summer, 1977	2031	854	63	455	738	41	240	50	4472
Fall, 1977	11367	5894	562	2601	2607	310	1987	317	25645
Spring, 1978	10872	5272	515	2426	2240	320	1024	301	22970
Total for 1977-78	24270	12020	1140	5482	5585	671	3251	668	53087
Summer, 1978	2121	1101	75	221	673	12	327	29	4559
Fall, 1978	10152	5279	506	2418	2703	246	1456	258	23018
Spring, 1979									
Total Hours 74-75	23781	9789	674	3102	4501	606	2513	1107	46073
Total Hours 75-76	29115	14476	982	6788	5387	798	4063	1098	62707
Total Hours 76-77	27105	12384	1132	6874	5532	972	3483	1007	58489
Total Hours 77-78	24270	12020	1140	5482	5585	671	3251	668	53087

UNIT COST INFORMATION BY FUNCTION

	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78
	\$2,058,122	\$2,222,684	\$2,568,853	\$3,019,031	\$3,433,265	\$3,290,053
	<u>37,598 Hrs.</u>	<u>39,993 Hrs.</u>	<u>46,073 Hrs.</u>	<u>62,707 Hrs.</u>	<u>58,489 Hrs.</u>	<u>53,087 Hrs.</u>
<i>Direct Salary - Instruction</i>	\$ 21.03	\$ 23.07	\$ 21.49	\$ 19.20	\$ 22.50	\$ 24.14
<i>Department Costs - Instruction</i>	5.35	3.67	5.68	4.40	4.91	5.50
<i>Total Direct Costs</i>	<u>\$ 26.38</u>	<u>\$ 26.74</u>	<u>\$ 27.17</u>	<u>\$ 23.60</u>	<u>\$ 27.41</u>	<u>\$ 29.64</u>
<i>Academic Admin.</i>	1.48	1.99	2.30	1.84	2.89	3.02
<i>Learning Resource Center</i>	2.34	2.51	2.40	2.09	2.38	2.51
<i>Student Services</i>	4.70	5.09	4.38	3.86	4.96	5.60
<i>Data Processing Department</i>	2.27	2.23	2.14	1.93	2.31	1.93
<i>General Admin.</i>	2.34	2.19	2.23	1.52	2.06	2.37
<i>Business Office</i>	2.39	2.52	2.30	1.76	2.07	2.25
<i>Operations & Maintenance</i>	6.86	7.13	6.89	5.67	7.18	6.71
<i>Electricity & Gas</i>	2.90	2.62	3.04	2.73	3.44	3.47
<i>General Institutional</i>	.80	.75	.70	.75	.93	1.24
<i>Charge-Back</i>	.30	.17	.17	.28	.49	.44
<i>Work Study</i>	1.98	1.45	1.84	1.90	2.37	2.50
<i>Total Institutional Costs</i>	<u>\$ 54.74</u>	<u>\$ 55.39</u>	<u>\$ 55.56</u>	<u>\$ 47.93</u>	<u>\$ 58.49</u>	<u>\$ 61.68</u>
<i>Public Services</i>	-0-	.19	.20	.21	.21	.30
<i>Total Costs</i>	<u>\$ 54.74</u>	<u>\$ 55.58</u>	<u>\$ 55.76</u>	<u>\$ 48.14</u>	<u>\$ 58.70</u>	<u>\$ 61.98</u>