

Sauk Valley Community College
July 27, 2026

Agenda Item 3.1.4

Topic: Summer 26 and Fall 26 Enrollment Update

Strategic Vision: Sauk Valley Community College will be a leader in student achievement while expanding access to higher education across the Sauk Valley region

Presented By: Dr. Jon Mandrell and Aaron Schupbach-Roe

Presentation:

FY 27 Summer Enrollment Data

Summer data shows headcount is down from the previous summer by -4.8% in headcount, but the total credit hours are up 8.8% continuing a trend of less student taking more credit hours. Paid credit hours have seen an increase of 11.2% from the previous summer. Items of interest for the summer term are:

- Female students have seen a larger increase, 14.6% females as compared to 5.7% males since last summer in 2025.
- Traditional students (age less than 24) enrollment is up 7.5% in headcount but up 12.9% in number of credit hours while non-traditional student (24+) enrollment is seeing an increase in the summer with 4.3% increase in headcount and 8.2% in number of credit hours.
- Transfer degree-seeking student enrollment increased 12% in headcount and 16.6% in number of credit hours, whereas CTE degree/certificate seeking student enrollment actually saw a decline of -6.4% in headcount and -2.5% in credit hours.
- Recent high school graduate enrollment experienced a significant increase of 9.1% in headcount and 30.2% in number of credit hours showing a strong correlation to the 47 impact students we had in enrollment this summer.
- Online courses also experienced a significant increase this summer with 12.1% increase in headcount and 18.2% increase in credit hours.

FY 27 Fall Enrollment Data

Fall data shows headcount is up from the previous fall by 6.8% and total credit hours are up 9.3%. Paid credit hours have seen an increase of 10.6% from the previous fall. Items of interest for the fall term are:

- Male students have seen less of an increase, 4.1% males as compared to 12.0% females since last fall in 2025.
- Full-time student enrollment has seen a steady increase with 8.9% as compared to an increase with part-time students of 9.4%.
- Traditional students (age less than 24) enrollment is up 9.0% in headcount and 9.7% in number of credit hours while non-traditional student (24+) enrollment is up 9.2% in headcount but 6.7% in number of credit hours.
- First generation student enrollment (students whose parents do not hold a degree) is also seeing an increase this year with 7.5% in headcount and 7.4% in number of credit hours.
- Recent high school graduate enrollment has jumped significantly this fall, similar to the summer trend with headcount at 26.3% and number of credit hours at 28.2%. This also seems to be related and aligning accordingly to the trends of the impact program with 221 currently enrolled.

- Dual-Credit enrollment is seeing an increase this fall with 15.3% in headcount and 11.5% in credit hours.
- Transfer degree-seeking student enrollment increased 13.9% in headcount and 9.8% in number of credit hours, whereas similar to the summer semester the CTE degree/certificate seeking student enrollment actually saw a decline of -4.5% in headcount and -0.4% in credit hours with course enrollees also seeing a major decline of -5.6% in headcount and -32.4% in credit hours.

Detailed data are attached. All data is from July 15, 2026.

Wednesday, July 15, 2026	100	days into registration				-44	days until classes begin				Day 0= 1st day of class	
Summer Enrollment Statistics	2027				% Difference from Previous Year		2026		% Difference from two years		2025	
	# Students	%	# Credit Hours	%	# Students	# Credit Hours	# Students	# Credit Hours	# Students	# Credit Hours	# Students	# Credit Hours
Total Enrollment (all students)	689	100%	3087.5	100%	-4.8%	8.8%	724	2837.0	9.0%	21.8%	632	2535.5
Standard Students (all but DC, AE, BCE)	601	87%	2948.5	96%	6.6%	11.5%	564	2644.0	18.3%	22.8%	508	2400.5
Dual Credit/Dual Enrollment	17	3%	81.0	3%	-22.7%	-33.1%	22	121.0	-5.6%	17.4%	18	69.0
Dual Credit at High School - HS Teacher	n/a	n/a	0.0	0.0%	n/a	0.0%	n/a	0.0	n/a	0.0%	n/a	0.0
Dual Credit at High School - SVCC Instructor	n/a	n/a	0.0	0.0%	n/a	0.0%	n/a	0.0	n/a	0.0%	n/a	0.0
Dual Credit Online	14	2.0%	66.0	2.1%	0.0%	15.8%	14	57.0	0.1	29.4%	13	51.0
Dual Credit on Campus	n/a	n/a	15.0	0.5%	n/a	-76.6%	n/a	64.0	n/a	-16.7%	n/a	18.0
Adult Education & ESL	51	7%	58.0	2%	-5.6%	-19.4%	54	72.0	13.3%	-12.1%	45	66.0
Business/Community Ed. (credit)	7	1%	76.0	3%	-12.5%	-20.8%	8	96.0	-46.2%	-0.513	13	156.0
Business/Community Ed. (non-credit)	20	3%	n/a	n/a	-76.2%	n/a	84	n/a	-67.2%	n/a	61	n/a
Credit Bearing (paid)	n/a	n/a	2935.3	95%	n/a	11.2%	n/a	2638.6	n/a	23.0%	n/a	2385.8
Credit Bearing (waived)	n/a	n/a	152.2	5%	n/a	-23.3%	n/a	198.4	n/a	1.7%	n/a	149.7
First Time at Sauk	162	n/a	n/a	n/a	-1.8%	n/a	165	n/a	0.3	n/a	129	n/a
Full Time Equivalent (FTE) (Total Credit Bearing / 15)	515	n/a	n/a	n/a	8.9%	n/a	473	n/a	21.7%	n/a	423	n/a
Males	184	30.6%	962.0	32.6%	0.5%	5.7%	183	910.0	12.2%	12.8%	164	852.5
Females	417	69.4%	1986.5	67.4%	9.4%	14.6%	381	1734.0	21.2%	28.3%	344	1548.0
Full-time (12+ credits)	7	1.2%	84.0	2.8%	-30.0%	-30.6%	10	121.0	-56.3%	-56.5%	16	193.0
Part-time (<12 credits)	594	98.8%	2864.5	97.2%	7.2%	13.5%	554	2523.0	20.7%	29.8%	492	2207.5
Traditional students (less than 24)	431	71.7%	2109.5	71.5%	7.5%	12.9%	401	1868.5	20.7%	27.9%	357	1649.0
Nontraditional students (24+)	170	28.3%	839.0	28.5%	4.3%	8.2%	163	775.5	12.6%	11.6%	151	751.5
Transfer degree students	234	38.9%	1186.5	40.2%	12.0%	16.6%	209	1018.0	18.8%	21.3%	197	978.0
Undeclared transfer degree students	95	15.8%	490.0	16.6%	31.9%	50.1%	72	326.5	55.7%	72.5%	61	284.0
CTE degree/certificate students	206	34.3%	1008.0	34.2%	-6.4%	-2.5%	220	1033.5	0.0%	3.1%	206	977.5
Course Enrollees	66	11.0%	264.0	9.0%	4.8%	-0.8%	63	266.0	50.0%	64.0%	44	161.0
Recent HS graduates (total)	72	12.0%	375.0	12.7%	9.1%	30.2%	66	288.0	35.8%	67.4%	53	224.0
Recent HS graduates (full-time)	1	0.2%	12.0	0.4%	0.0%	0.0%	0	0.0	0.0%	0.0%	0	0.0
Recent HS graduates (part-time)	71	11.8%	363.0	12.3%	7.6%	26.0%	66	288.0	34.0%	62.1%	53	224.0
Recent HS graduates (former D.C.)	48	8.0%	247.0	8.4%	6.7%	26.3%	45	195.5	71.4%	113.9%	28	115.5
Daytime enrollment	n/a	n/a	857.5	29.1%	n/a	-0.9%	n/a	865.0	n/a	4.4%	n/a	821.5
Evening enrollment	n/a	n/a	66.0	2.2%	n/a	0.0%	n/a	66.0	n/a	13.8%	n/a	58.0
Online enrollment	455	75.7%	2025.0	68.7%	12.1%	18.2%	406	1713.0	27.8%	33.1%	356	1521.0
On campus hours (non dual credit)	n/a	n/a	897.5	30.4%	n/a	-2.8%	n/a	923.0	n/a	3.2%	n/a	869.5
Off campus hours (non dual credit)	n/a	n/a	26.0	0.9%	n/a	225.0%	n/a	8.0	n/a	160.0%	n/a	10.0
Veterans	15	2.5%	85.0	2.9%	-31.8%	-22.4%	22	109.5	-28.6%	-20.6%	21	107.0
Senior Tuition Pass (waiver)	1	0.2%	4.0	0.1%	-50.0%	0.0%	2	4.0	0.0%	0.0%	0	0.0
Sauk Scholars (waiver)	0	0.0%	0.0	0.0%	0.0%	0.0%	0	0.0	0.0%	0.0%	0	0.0

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Fall Enrollment Statistics	2027				% Difference from Previous Year		2026		% Difference from two years		2025		
	# Students	%	# Credit Hours	%	# Students	# Credit Hours	# Students	# Credit Hours	# Students	# Credit Hours	# Students	# Credit Hours	
Total Enrollment (all students)	1525	100%	14406.0	100%	6.8%	9.3%	1428	13178.5	26.5%	22.8%	1206	11727.5	
Standard Students (all but DC, AE, BCE)	1157	76%	13001.0	90%	9.0%	9.1%	1061	11918.5	18.1%	19.5%	980	10877.5	
Dual Credit/Dual Enrollment	271	18%	1405.0	10%	15.3%	11.5%	235	1260.0	84.4%	65.3%	147	850.0	
Dual Credit at High School - HS Teacher	n/a	n/a	642.0	4.5%	n/a	-5.3%	n/a	678.0	n/a	170.9%	n/a	237.0	
Dual Credit at High School - SVCC Instructor	n/a	n/a	39.0	0.3%	n/a	0.0%	n/a	0.0	n/a	0.0%	n/a	0.0	
Dual Credit Online	72	4.7%	285.0	2.0%	80.0%	85.1%	40	154.0	0.9	133.6%	37	122.0	
Dual Credit on Campus	n/a	n/a	439.0	3.0%	n/a	2.6%	n/a	428.0	n/a	-10.6%	n/a	491.0	
Adult Education & ESL	0	0%	0.0	0%	0.0%	0.0%	0	0.0	0.0%	0.0%	0	0.0	
Business/Community Ed. (credit)	15	0%	180.0	1%	87.5%	87.5%	8	96.0	150.0%	1.5	6	72.0	
Business/Community Ed. (non-credit)	97	6%	n/a	n/a	-26.5%	n/a	132	n/a	22.8%	n/a	79	n/a	
Credit Bearing (paid)	n/a	n/a	12394.0	86%	n/a	10.6%	n/a	11206.9	n/a	19.2%	n/a	10401.4	
Credit Bearing (waived)	n/a	n/a	2012.0	14%	n/a	2.0%	n/a	1971.6	n/a	51.7%	n/a	1326.1	
First Time at Sauk	550	n/a	n/a	n/a	15.1%	n/a	478	n/a	28.5%	n/a	428	n/a	
Full Time Equivalent (FTE)	960	n/a	n/a	n/a	9.2%	n/a	879	n/a	22.8%	n/a	782	n/a	
All categories found below are for ONLY credit bearing ("Standard") students and exclude dual-credit/dual-enrollment and Adult Ed. students (unless noted).													
Males	394	34.1%	4614.0	35.5%	3.7%	4.1%	380	4431.5	9.7%	11.8%	359	4125.5	
Females	763	65.9%	8387.0	64.5%	12.0%	12.0%	681	7487.0	22.9%	24.2%	621	6752.0	
Full-time (12+ credits)	654	56.5%	9234.5	71.0%	10.3%	8.9%	593	8477.0	20.2%	19.6%	544	7718.0	
Part-time (<12 credits)	503	43.5%	3766.5	29.0%	7.5%	9.4%	468	3441.5	15.4%	19.2%	436	3159.5	
Traditional students (less than 24)	847	73.2%	10313.0	79.3%	9.0%	9.7%	777	9398.5	21.5%	22.6%	697	8411.5	
Nontraditional students (24+)	310	26.8%	2688.0	20.7%	9.2%	6.7%	284	2520.0	9.5%	9.0%	283	2466.0	
Transfer degree students	476	41.1%	5823.5	44.8%	13.9%	9.8%	418	5302.0	19.6%	20.5%	398	4832.5	
Undeclared transfer degree students	239	20.7%	2846.0	21.9%	32.8%	27.4%	180	2234.5	82.4%	66.8%	131	1706.5	
CTE degree/certificate students	425	36.7%	4257.5	32.7%	-4.5%	-0.4%	445	4272.5	-1.2%	1.3%	430	4202.5	
Course Enrollees	17	1.5%	74.0	0.6%	-5.6%	-32.4%	18	109.5	-19.0%	-45.6%	21	136.0	
Recent HS graduates (total)	360	31.1%	4817.0	37.1%	26.3%	28.2%	285	3756.0	37.4%	39.2%	262	3461.0	
Recent HS graduates (full-time)	297	25.7%	4285.0	33.0%	31.4%	31.2%	226	3266.0	44.9%	43.5%	205	2986.5	
Recent HS graduates (part-time)	63	5.4%	532.0	4.1%	6.8%	8.6%	59	490.0	10.5%	12.1%	57	474.5	
Recent HS graduates (former D.C.)	192	16.6%	2583.0	19.9%	20.0%	22.2%	160	2113.0	37.1%	39.6%	140	1850.0	
Daytime enrollment	n/a	n/a	8599.0	66.1%	n/a	6.4%	n/a	8081.5	n/a	22.8%	n/a	7002.5	
Evening enrollment	n/a	n/a	969.0	7.5%	n/a	41.7%	n/a	684.0	n/a	18.5%	n/a	818.0	
Online enrollment	675	58.3%	3433.0	26.4%	12.9%	8.9%	598	3153.0	16.2%	12.3%	581	3057.0	
On campus hours (non dual credit)	n/a	n/a	9364.0	72.0%	n/a	9.1%	n/a	8586.5	n/a	22.3%	n/a	7659.5	
Off campus hours (non dual credit)	n/a	n/a	204.0	1.6%	n/a	14.0%	n/a	179.0	n/a	26.7%	n/a	161.0	