

## SVCC ECE Master Course List: *updated Spring 2025*

Course #	Course Title	Gateways Competencies	Observation/Interview Requirements ( <b>bold=in Course Description</b> )	Focus of Observations and Assignments
ECE 115	Introduction to Early Childhood Education	IRE, PPD	<b>15 hours</b> - diverse EC environments and ages (5 observations, 3 hours each)	Focus: Interactions, Relationships, and Environments + Professional Dispositions
ECE 114	Child Care and Development	HGD	<b>Observe 1 preschool age child 3x</b> (~90 minutes each)	Focus on milestones, theorists, and IL Early Learning Standards
ECE 118	Parent-Teacher-Child-Community Relationships	FCR	Interviews- x2	-Family Interview -Director/Teacher Interview: Family Involvement focus
ECE 228	Child Health, Nutrition and Safety	HSW	Interviews - x2 Observe - x1	-Center Director Interview and Enviro Scan- Safety focus -Caregiver Interview - Child Health Profile
ECE 207	Mathematics for the Young Child	CPD	Preschool Observation x1	Observe & Reflect on instances of math in the environment.
ECE 202	Language and Literacy Development for Young Children	CPD	Preschool Observation x1	Observe & Reflect on interactions that promote emergent language and literacy
ECE 275	Curriculum Development for the Early Childhood Classroom	CPD	<b>Field Experiences Required</b> (x2 - interview/observe & teach a lesson)	-Interview: Authentic Assessment -Curricular Development, Lesson planning & Small Group Teaching: Plan, Teach, Assess and Reflect on a small group lesson
ECE 240	Observation and Assessment of Young Children	O&A	<b>20-hour Field Experience</b> (~1.5 hours each week beginning in week 2 of semester)	Weekly observation and reflection journal with objectives connected to chapter content
ECE 109	Foundations of Infant/Toddler Care	ITC - all competencies IRE, HGD, HSW, FCR, OA, CPD, PPD	<b>50 hours</b> of documented observation in a birth-36 months environment with related assignments, and supervising teacher evaluation (~3-4 hours/week)	-Learning Experience Development and Implementation -Family & Practitioner Interviews and Engagement Plan -Focused Observation and Caregiver Interview -Environmental Scan - ITERS-3
ECE 250	Early Childhood Practicum	CPD, PPD	<b>90 hours of supervised observation</b> (6 hours/week of student teaching beginning in week 1 of semester)	-Lesson Planning & implementation -Personal Philosophy of Education, -Professional Development Plan -Environmental Scan - ECERS-3